

| | English | Maths | Science | French/Spanish | History | Geography | Drama | IT | PE |
|---|---|---|---|---|---|---|--|---|----|
| 7 | Creative Writing techniques and grammar practice | <ul style="list-style-type: none"> Work out the place value of a digit in a number Position an integer on the number line Order negative numbers/decimals Understand negative numbers in a context Convert metric units BIDMAS Understand bank statement Add, subtract, multiply negative numbers Add and subtract decimals Problem solving – decimals Work out perimeter and area of rectangles Work out perimeter and area of compound shapes | Cells, particle model, scientific skills | - Answers to the 5 Big Questions -Vocab: 1-31, months, descriptions for hair and eyes | Key Terms, the Celts and Boudicca, the changes that the Romans made and the reasons they left. | What is a geographer? Key skills such as longitude and latitude, countries of the UK, oceans and continents, reading OS Maps, 4 and 6 figure grid references, scale and relief. | Creating a performance. To include key skills such as:- Tableau, Thought Trsacking, Improvisation. To know key performance skills such as: Projection, Tone, Facial Expression, Body Language, Proxemics | 1. E-SAFETY 2. Communicating online 3. word processors and powerpoint software | |
| 8 | Much ado About Nothing - the key characters and the comedy genre | <ul style="list-style-type: none"> Multiply and divide by 10, 100 Round to 1 decimal place and 1 significant figure Add and multiply negative numbers BIDMAS Problem solving – decimals Estimate – problem solving questions Work out factors and multiples of a number Work out HCF and LCM of two numbers Simplify expressions Expand brackets (single and double) Factorise expressions | Focus: Periodic table, plants. You could also be asked about any topic from year 7. | - Answers to the 2 Big Questions (including how to form the future tense) -Vocab: media activities, TV programmes, adverbs of frequency | Transatlantic Slave Trade: Key Definitions, effect of the slave trade on the enslaved people, the slave trade itself, the Abolitionists and the end of the slave trade. | Ecosystems and biomes. Food chains and food webs, location of key biomes including rainfroests, types of rainfall, pressure, structure of tropical rainforests, flora and fauna adaptations in rainforests. | Blue Remembered Hills: To be able to write how you would direct, perform and design this play. Knowledge of vocal and physicaak skills. How to design a stage set and how to design a costume. | 1. E-SAFETY 2. LEGISLATION 3. COMPUTATIONAL THINKING 4. SCRATCH 5. Spreadsheets 6. Databases | |
| 9 | Identity: Look back through the extracts you have studied. How has identity been shown in these extracts? | <ul style="list-style-type: none"> Work out the nth term of linear sequence/ quadratic sequence Work out percentage of an amount Percentage increase Add, subtract, multiply and divide fractions including mixed fractions Expand single, double and triple brackets Factorise including quadratics expressions Reverse percentages Percentage change Compound interest Problem solving – fractions Simplify algebraic fractions Convert a recurring decimal to a fraction | Focus: Earth's resources, respiration. You could also be asked about any topic from year 7 or year 8. | - Answers to the 4 Big Questions -Vocab: countries, transports, accomodation types, activities, sequencers, future holiday | The Treaty of Versailles, Rise of Hitler, Commiunism, Dunkirk, Battle of Britain, Blitz, Hiroshima | Development and the DRC. How we measure development, location and situation of the DRC, factors affecting development in the DRC, what can be done to help the DRC including aid and the advantages and disadvanatges of this. | Performance of ' A Curious Incident of the Dog in the Nightime'. Making use of Physical Theatre and Non-Naturalism. Application of vocal and physical skills | 1. Computer systems 2. Data handling 3. Programming 4. Graphics | |