

Subject:
Geography

Term: Spring 1

This term, we are studying...

| Year | Topic(s) | Why this? Why now? |
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| Year 7 | Rivers | Students are completing the unit started last term on rivers. Students will explore rivers are formed, how they help to shape our landscape and the problems that can be caused by them. They will also assess how rivers can be managed through two case studies. |
| Year 8 | Population | Students understand the key ways in which the world's population is distributed across the world. They understand how Geographers use models and graphs to represent population change and use these tools to analyse population. Students assess the impact of an aging population on society as well as exploring the benefits and problems of migration. |
| Year 9 | Energy | Student will be exploring the changing energy mix of the UK, the advantages and disadvantages of both renewable and non-renewable energy, especially those linked to wind power. Students will be making a decision exploring the future of wind energy in the UK. Students will then continue to explore the controversies around fracking and assess the differing views. |

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| | Urbanisation | <p>Students will then begin looking at the issues surrounding life in urban areas especially those in the UK. Students will begin to look at how site and situation impact the growth of cities and how this is seen in key models such as the Burgess Model.</p> |
| Year 10 | Development Dynamics | <p>Students are continuing their study (as part of Paper One) of Development Dynamics by focusing on India as an example of different forms of development. This includes understanding the local context of India, the impact of globalisation and the negative effects on India of development such as on the environment. The increasing significance of India on a global scale will also be assessed.</p> |
| Year 11 | People and the biosphere (Paper 3) | <p>Year 11 are now focusing on Paper 3 which looks at issues facing the planet today. Students will begin by looking at the distribution of key biomes of the world, the reasons for the location of them and how location influences the key characteristics of biomes. Students will then look at how biomes help to maintain life on Earth. Students will then look at how resources are distributed and how population growth is linked to resources through Malthusian and Boserupian Theories and assess how appropriate they are in the modern world.</p> |

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| Year 12 | | |
| Year 13 | | |