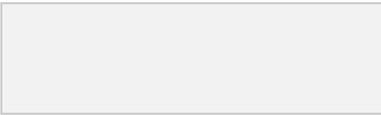
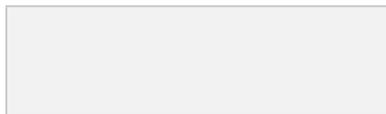


Dance Curriculum Map

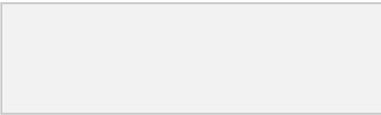
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	<p>Performance skills</p> <p><u>Powerful Knowledge</u></p> <p>By the end of this unit, students will be able to perform teacher choreography of different dance styles.</p> <p>During this unit, students will learn key performance skills and dance technique. Students will spend time preparing their body for intense dance routines.</p> <ol style="list-style-type: none"> 1. What is Dance? 2. What are the 	<p>Component 1: Choreography skills</p> <p><u>Powerful Knowledge</u></p> <p>By the end of this unit, students will have choreographed a routine that they can perform to an audience.</p> <p>During this unit, students will explore choreographic devices, having the opportunity to choreograph solo's duets and</p>	<p>Component 2: Dance Appreciation: Section C Dance Anthology</p> <p><u>Powerful Knowledge</u></p> <p>By the end of this unit, students will be able to answer Section C of the written Exam. Students will be able to critically analyse the works; Artificial Things, A Linha Curva, Infra, Shadows, Within her eyes, Emancipation of Expressionism.</p> <p>Students must study all six works in their entirety and be prepared to describe, analyse, interpret, evaluate and reflect on the works in response to short answer and extended writing questions.</p> <p>Assessment: AP2:Component 2 Dance Appreciation Section C</p>	<p>Component 1 NEA: Solo Performance: Set Phrases</p> <p><u>Powerful Knowledge</u></p> <p>By the end of this unit, students will be able to perform 2 set phrases: Breathe and Shift. This will be filmed for C1 Performance, assessed internally and moderated externally.</p> <p>During this unit, students will learn the 2 set phrases, students will also critically analyse and evaluate their own performance of the set phrases.</p> <p>Assessment: AP3: Performance of Set Phrases AP3: Dance appreciation written exam</p>		



	<p>Physical skills required for performance ?</p> <p>3. What are the technical skills required for performance ?</p> <p>4. What are the expressive skills required for performance ?</p> <p>5. What are the mental skills and attributes required for performance ?</p> <p>6. What are the safe working practices?</p> <p>7. How can i perform within the style of Ballet, Tap, Jazz, Contemporar</p>	<p>trio.Students will also critically analyse and evaluate their own performance and choreography</p> <p>Assessment: AP1: Performance of Choreography AP1: Reflection of Choreography (Section B)</p>		
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	y, Lyrical, Bhangra, Musical theatre, Circus, HipHop and Ballroom?			
Year 11	<p>Component 1 NEA:Choreography</p> <p><u>Powerful Knowledge</u></p> <p>By the end of this unit, students will have choreographed and performed a solo dance from a given stimulus. This unit will be filmed, marked internally and externally moderated.</p> <p>During this unit, students will explore choreographic devices whilst choreographing their own routine with their chosen intentions. Students will critically analyse and evaluate their own performance.</p> <p>During this term, students will continue to revise section C of the exam.</p> <p>Assessment: AP1 Performance of Choreography AP1: Written exam Mock 1</p>	<p>Component 1 NEA: Performance</p> <p><u>Powerful Knowledge</u></p> <p>By the end of this unit, students will perform a Duet or Trio of teacher choreography. This unit will be filmed, marked internally and externally moderated.</p> <p>During this unit, students will learn a set dance in a given style.The students will work on technique and performance devices. Students will critically analyse and evaluate their own performance.</p> <p>During this term, students will continue to revise section C of the exam.</p> <p>Assessment: AP2: Performance of Duet/ Trio</p>	<p>Component 2: Dance Appreciation Revision</p> <p><u>Powerful Knowledge</u></p> <p>By the end of this unit, students will sit their written exam worth 80 marks: Dance appreciation</p> <p>During this unit, students will practise exam style questions for components a, b and c.</p>	



		AP2: Written exam Mock 2		
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