

Subject - MFL	Term 3 (May - July)
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This term, we are studying...

Year	Topic(s)	Why this? Why now?
Year 7	How do I talk about hobbies and sports?	<p>This topic is building on knowledge to help you form opinions about your school, subject and teachers, which are essential for every topic we study.</p> <p>This is so that students can:</p> <ul style="list-style-type: none"> ● Express their opinion on school subjects ● Discuss the subjects they study on which days of the week ● Describe their teachers <p>Students should be capable of giving short spoken answers on this topic and writing at least 40 words in accurate French or Spanish. They should also be able to comprehend short, dictated and spoken texts, as well as translate concise sentences.</p>
Year 8	How do I talk about food and drink?	<p>This topic offers retrieval practice on grammar, Powerful knowledge (feminine/ masculine articles, present and future tenses, comparisons), alongside new powerful knowledge about the town.</p> <p>This is so that students can:</p> <ul style="list-style-type: none"> ● Discuss the type of settlement and house they live in ● Describe the rooms of their house and say what they do in each room ● Describe what is and is not in their town/area ● Describe what you can and cannot do in your town

		<ul style="list-style-type: none"> • Describe the pros and cons of different places • Say where you will live in the future <p>Students should be capable of giving short spoken answers on this topic and writing at least 60 words in accurate French or Spanish. They should also be able to comprehend short, dictated and spoken texts, as well as translate concise sentences.</p>
<p>Year 9</p>	<p>How do I talk about French-speaking celebrities?</p>	<p>This topic offers retrieval practice on grammar, Powerful knowledge (present, past and future tense), alongside new powerful knowledge relating to narration and irregular tense conjugation.</p> <p>This is so that students can:</p> <ul style="list-style-type: none"> • understand biographies of French/Spanish celebrities • give descriptions (physical and character) • compare two people • the imperfect tense/simple past/preterite <p>Students should be capable of giving short spoken answers on this topic and writing at least 60 words in accurate French or Spanish. They should also be able to comprehend short, dictated and spoken texts, as well as translate concise sentences.</p>
<p>Year 10</p>	<p>FRENCH: Theme 2: Popular Culture</p> <p>SPANISH: Theme 1: People and Lifestyle</p>	<p>This topic will allow students to continue building on their knowledge of vocabulary previously studied in KS3. They will also be required to be able to produce more language, focusing on specific phonics (for spoken language) but also using comparatives (written language), for example.</p>

		<p>Students should be able to give extended spoken and written answers (90 words) about these topics in accurate French/Spanish, as well as understand longer passages of written and spoken texts.</p>
<p>Year 11</p>	<p>Speaking Exam</p> <p>Revision of the themes covered since year 10.</p>	<p>This term begins with a focus on the speaking exam, where students will practise responding to role plays and photo cards. They will also review an extensive list of General Conversation questions, which they have previously encountered in lessons (Big Questions) since Year 10.</p> <p>After the speaking exam, students will revisit all themes covered since Year 10, along with key grammar points—such as tenses, distractors, and the use of adverbs of time and frequency—ensuring they can tackle exam questions effectively.</p> <p>Students should be capable of giving extended spoken and written answers (90 to 150 words, depending) on all topics in accurate French or Spanish. They should also be able to comprehend longer passages of written and spoken texts in Foundation Tier and Higher Tier.</p>