



Support Dog Policy

Author	Laura Holt
Date Approved	Sept 25
Review by	LGB
Review Date	Sept 26

Version History

December 2021	Policy created & Approved	R Spear/L Holt
March 2022	Policy Updated	R Spear/L Holt
May 2022	Policy Updated	R Spear/L Holt
May 2023	Policy Updated	L Holt
May 2024	Policy Updated	L Holt
May 2025	Policy Updated	L Holt
Sep 2025	Policy Updated	L Holt

Contents

1. Policy Statement..... 2

2. Rationale..... 2

3. Information..... 2

4. Communication and introduction of the dog 2

5. Health and safety 3

6. Allergies and phobias 3

7. Welfare of Support Dog..... 4

8. Curriculum 4

9. Complaints and Allegations 5

10. Contingency 5

Appendices..... 7

 Appendix 1 - Risk assessment..... 7

 Appendix 2 – Responsibilities 10

 Appendix 3 – Reasons for a dog..... 11

 Appendix 4 – FAQ..... 13

 Appendix 5 – DO’s and DON’Ts when handling the dog 15

1. Policy Statement

Grace academy Coventry is committed to the safety of its students, employees and visitors. This Policy has been put in place to ensure that the welfare of the Support Dog is the main priority, whilst ensuring the safety of all persons on the school site.

Grace Academy Coventry does not allow dogs on the school site unless specifically authorised by the Principal or are assistant dogs (dogs for the blind etc.). This includes drop off and collection times.

This policy outlines the measures put in place to allow for Grace Academy Coventry to authorise for a Support Dog on the school site.

2. Rationale

The value of pet 'therapy' is widely accepted to aid in benefiting students' communication, educational and emotional skills, as well as the development of responsibility and empathy.

As well as the additional benefits, students take great enjoyment from interacting with pets on the school site.

3. Information

The dog's owner is identified as: Jessica Banks – Teacher of English

School Base: **Grace Academy Coventry, Ethos Department**

The Dog will live with Jessica Banks, at their home address outside of Academy hours.

4. Communication and introduction of the dog

Grace Academy Coventry has ensured that prior to the placement of the dog that all stakeholders have been informed.

Employees have been communicated via staff briefing and staff bulletins.

Letters have been sent to all parents/carers informing them of the school's decision to have a Support Dog placed within the site and the benefits and risks of the Support Dog. Letters will be forward to the parents/carers of any new students.

Students have been informed via assemblies and during lessons delivered by the class teacher. Any new students will be informed as part of our admission process.

All visitors are informed that there is a dog on site. This will be openly advertised on our webpage for the community.

Students identified to work with the dog will be communicated with via letter. This will inform parents, carers and Students of the work which will be completed with the dog, and will allow students to opt out of the programme if they wish.

It is acceptable that interacting with animals is not appropriate for all children but that for some it has the potential to provide many positive benefits. Any parents who do not wish their child to interact with the dog are invited to write to inform the school of their wishes.

5. Health and safety

To ensure the safety and welfare of our students, employees, visitors and the Support Dog, the following actions are in place:

- The dog will be kept on a lead at all times when moving around the school site or on a walk.
- The dog will be under the full control and supervision of an adult at all times.
- Students will never be left alone with the dog
- Students and employees will be informed on how to act around the dog e.g. no sudden movements, do not put face near dog, approach whilst standing up, and do not stroke face. The visitors' leaflet will contain information on how to act around the dog to ensure all persons on site are fully informed.
- Students will be informed not to disturb the dog whilst sleeping or eating. The dog will have a designated quiet place where it can rest and eat (this will be located in Nurture)
- The number of Students having access at one time will be monitored and limited to a reasonable amount.
- Students and employees will be trained to read the dog's body's language and adults will remove the dog from situations if body language shows uncomfortable behaviours e.g.
 - Dog is growling and bearing teeth – dog is angry
 - Dog's ears are back, tail lowered between legs – dog is frightened
 - Dog will be kept away from any area of the school where food is being prepared e.g. technology, breakfast club, lunch hall and playgrounds at break/lunch time
 - Anyone who has access to the dog will be encouraged to wash their hands following interaction
 - Dog will be discouraged from jumping, scratching or licking
- Students will only access the dog when they are scheduled to meet or work with the dog or in extenuating circumstances where his services are needed.
- The dog will be kept in their cage/pen/securely in Nurture

The dog will not be linked with a student where there is a high risk of the Student injuring the dog or putting themselves in danger with the dog.

6. Allergies and phobias

All employees and Students have been asked to inform the school of any allergies or other reasons they do not wish to be in contact with the dog. This will be collated on the Bromcom system and a list held by the dog's owner and handlers. Any person with an allergy or phobia of the dog will be kept away from the dog as much as possible.

All visitors will be informed about the dog, and any issues will be reported directly to the dog owner.

7. Welfare of Support Dog

It is the responsibility of the school to ensure that:

- The dog is regularly groomed and checked for signs of infection or other illness.
- If the dog is unwell then he will not be allowed on the school site until health is restored.
- The dog will be diagnosed and treated by a registered vet as necessary.
- The dog will receive relevant vaccinations. The owner will be responsible for keeping a record of dates when vaccinations are undertaken and a copy will be held on the school site.
- The dog will be wormed every six months.
- Claws will be trimmed to reduce risk of accidental scratching.
- The dog will be required to wear a collar with a tag at all times stipulating their name and the contact numbers of the school and owner. The dog will be microchipped and will be registered to the owner
- Pet insurance will be in place to ensure that the dog is covered for any injury which occurs during the school hours.
- The dog will have rest periods scheduled throughout the day to allow them to rest and eat without disruption.
- The dog will be kept out of circulation at lesson changeover, social times and drop off/pick up.
- The dog will be kept in its cage or an office space when not working.
- The dog will not be allowed around the school site immediately after break/lunch time. This will allow for any dropped food to be cleared, to prevent the dog from eating foods which may be poisonous to their system e.g. chocolate.
- The dog will not be allowed access to areas where rat bait is 'open'. When the Rat Bait is being checked by the Pest Control, then the dog will be kept away from areas being checked to prevent accidental poisoning.

Any dog excrement will be cleaned up immediately by an adult using the appropriate cleaning products. Students will not be permitted to clean up any excrement from the dog. A designated toilet area has been identified for the dog away from the playgrounds, this can be located in an area of the school which is not regularly frequented by staff and Students. The area will be cleaned using animal safe disinfectant.

8. Curriculum

The curriculum will support learning about dogs and how best to behave around our dog. This will include highlighting that not all dogs are well trained and that caution must be used around unknown dogs outside the school.

The dog will be supporting Students with:

- Reading – Students to read to the dog to help build their confidence in reading to someone who is non-judgemental
- Responsibility and Life Skills – Students responsible for walking and feeding the dog to learn the importance of taking responsibility for a living creature
- Welfare – the dog to be involved with Students who may require someone to talk to or stroke/play with when feeling overwhelmed
- Rewards – to be involved in rewarding Students, particularly those who have an interest in dogs and would like to be involved in their care.

Staff will maintain records and anecdotal evidence of the work and impact of the Support Dog.

9. Complaints and Allegations

Grace Academy Coventry has completed a thorough risk assessment to allow for the dog to be present on the site. The risk assessment will be reviewed and updated annually unless required earlier than the review date.

If anyone reports having an issue with the dog, they will be asked to raise their concerns in writing and this will be responded in line with our Complaints Procedure.

Should anyone get hurt by the dog:

- Parents will be informed immediately (if Student).
- First aid will be administered, and an incident form will be completed.
- Employee or Students will be released for medical attention (if required).
- A full investigation of circumstances will be undertaken. The dog will not be permitted on site until the investigation is complete.
- The suitability of the dog will be reassessed by the school once the investigation has been completed.

Should the dog get hurt by someone:

- Owner will be informed immediately
- Owner will visit a registered vet if deemed necessary and an incident form will be completed
- A full investigation of circumstances will be undertaken.
- The access of the person responsible for injuring the dog will be reassessed by the school once the investigation has been completed

10. Contingency

If the dog escapes from the school, is loose on the school grounds, and will not return, the following process needs to be followed:

- Owner will be informed immediately
- Owner and other identified handlers/staff members will be asked to secure exits to prevent the dog from leaving the grounds
- Students will be informed not to approach the dog and not to chase the dog
- Owner will secure dog with lead using training commands
- The dog will be required to wear a collar with a tag at all times stipulating their name and the contact numbers of the school and owner as well as being chipped with the owner's address.

If the dog escapes from the school grounds the following process needs to be followed:

- Owner will be informed immediately
- Owner and other identified handlers/staff members will be asked to search the surrounding area Students will be informed not to approach the dog and not to chase the dog
- If found, owner will secure dog with lead using training commands
- If not found the missing dog will be reported to the correct outside agencies e.g. dog warden
- The dog will be required to wear a collar with a tag at all times stipulating their name and the contact numbers of the school and owner and will be chipped with the owners address.

In case of an emergency evacuation/fire drill the following process needs to be followed:

- The appropriate adult will walk the dog on a lead to the assembly point on the main playground
- The dog will be passed to Jessica Banks who will be on the playground
- The dog will remain with Jessica Banks on the playground until the building is deemed safe and all Students have re-entered classrooms.
- If Jessica Banks is not on site when there is an evacuation, then another member of staff will be responsible for the ownership of the dog during this time. The dog should not be on school property without the owner.

In case of severe weather, the following process needs to be followed:

In cases of severe hot weather:

- The dog will only be walked during cooler periods of the day (during morning or evening) to prevent overheating and burns to paws.
- The dog will have a supply of water throughout the day
- A fan will be provided to keep the dog cool during rest periods if required

In cases of severe cold weather:

- The dog will only be walked if the ground is deemed appropriate (e.g. clear of snow and ice) to prevent frostbite
- The dog will be kept in a room which is warm during rest and work periods

The school will ensure that the welfare of the dog is its priority and the owner will not take unnecessary risks to bring the dog onto site in severe weather conditions.

Appendices

Appendix 1 - Risk assessment

Risk Assessment completed by: Laura Holt

Date completed: 05/09/2025

Review Date: 05/09/2026

Hazard/Risk	Controls in place
Student employee or visitor is knocked to ground by dog	<ul style="list-style-type: none"> ● The dog will always be in the care of a nominated person and will never be allowed to freely roam the school site. ● The dog will be kept on a lead when escorted around site on walks or into lessons ● The dog will undertake specific training to not jump or mouth anyone ● Students have been and will continue to be taught the impact of their actions. Education of this nature is continually given to Students and staff during PSHE lessons, assemblies and form time. ● Students and staff will be taught what to do to stop the dog from chasing them e.g. fold arms and stand still ● The dog will undergo formal training with an experienced trainer. The owner and handlers will continue to reinforce positive training strategies in a controlled area. ● The dog will also undergo conditioning to the school environment to involve the Support Dog in a calming/therapeutic programme ● Risk of scratching and mouthing will reduce and the risk assessment will be reviewed as the dog process through his training programme ● Students and staff will be taught not to tease the dog or get it to jump up.
Student, employee or visitor is scratched by dog	<ul style="list-style-type: none"> ● The dog will always be in the care of a nominated person and will never be allowed to freely roam the school site. ● The dog will be kept on a lead when escorted around site on walks or into lessons ● The dog will undertake specific training to not jump or mouth anyone ● Students have been and will continue to be taught the impact of their actions. Education of this nature is continually given to Students and staff during PSHE lessons, assemblies and nurture time. ● Students and staff will be taught what to do to stop the dog from chasing them e.g. fold arms and stand still ● The dog will undergo formal training with an experienced trainer. The owner and handlers will continue to reinforce positive training strategies in a controlled area. ● The dog will also undergo conditioning to the school environment to involve the Support Dog in a calming/therapeutic programme

	<ul style="list-style-type: none"> ● Risk of scratching and mouthing will reduce and the risk assessment will be reviewed as the dog process through his training programme ● Students and staff will be taught not to tease the dog or get it to jump up ● The owner will ensure that the dogs claws are trimmed regularly
Student, employee or visitor is mouthed by dog	<ul style="list-style-type: none"> ● The dog will always be in the care of a nominated person and will never be allowed to freely roam the school site. ● The dog will be kept on a lead when escorted around site on walks or into lessons ● The dog will undertake specific training to not jump or mouth anyone ● Students have been and will continue to be taught the impact of their actions. Education of this nature is continually given to Students and staff during PSHE lessons, assemblies and form time. ● Students and staff will be taught what to do to stop the dog from chasing them e.g. fold arms and stand still ● The dog will undergo formal training with an experienced trainer. The owner and handlers will continue to reinforce positive training strategies in a controlled area. ● The dog will also undergo conditioning to the school environment to involve the Support Dog in a calming/therapeutic programme ● Risk of scratching and mouthing will reduce and the risk assessment will be reviewed as the dog process through his training programme ● Students and staff will be taught not to tease the dog or get it to jump up them
Dog gets injured on site by person	<ul style="list-style-type: none"> ● The dog will have full insurance to help protect the school and the owner financially if the dog is injured on site. ● The dog will always be in the care of a trained handler and will never be allowed to freely roam the school site.
Dog gets injured/sick due to ingesting objects on site	<ul style="list-style-type: none"> ● The dog will always be in the care of a nominated person and will never be allowed to freely roam the school site. ● The dog will not be allowed in areas of the school where food is prepared including: breakfast club, lunch hall and technology ● Staff, Students and visitors will be made aware not to feed the dog, unless it is with the agreed food within the dogs diet ● The dog will not be allowed around site at social times and immediately after social times to ensure that all food dropped on the floor is cleaned up, particularly those harmful to dogs e.g. chocolate ● Rat Bats around site are covered. The areas where rat bate is not covered are in areas which are locked. The dog will not have access to areas where rat bate is open, and the owner will be informed when rat bate is being checked to ensure that the dog remains out of these areas at this time.
Dog escapes the school site	<ul style="list-style-type: none"> ● The dog will have full insurance to help protect the school and the owner financially if the dog is injured off site. ● The dog will always be in the care of a trained handler and will never be allowed to freely roam the school site. ● The dog will be microchipped and registered to the owner (Rhiannon Spear)
	<ul style="list-style-type: none"> ● A contingency plan is in place if the dog escapes the school site (see school dog policy).

<p>Student, employee or visitor has allergic reaction to dog</p>	<ul style="list-style-type: none"> • Parents and employees will be asked to inform the school of any known allergies prior to introduction of the dog to the school students. • A list of all employees and Students who should not interact with the dog will be kept on the school Bromcom system and a hard copy will be held by the handlers and owner • Students and employees have been taught to wash/sanitise their hands after active participation with to dog • The school site is cleaned daily • Visitors will be informed of the dog when entering site via the Visitors Leaflet and will be asked to inform reception of any allergies, this information will then be passed to the owner to ensure the dog does not have contact with the visitor
<p>Students, employee or visitor contracts germs from the dog</p>	<ul style="list-style-type: none"> • Should the dog defecate on the school site a member of staff will clean this up immediately and dispose of it in a safe manner • The dog will be trained to toilet in an area of the school that students do not access on a regular basis, if required this area will be disinfected with an appropriate animal disinfectant • All immunisations (including rabies vaccination) are kept up to date in accordance with the vet guidelines (6 monthly intervals) • Flea treatment will be carried out at 6 weekly intervals • Worming treatment is carried out in line with vet guidelines (6 monthly intervals) • The dog will not enter any area where food is prepared including the lunch hall • If the dog is unwell he will not be permitted on site until seen by a vet and deemed fit and healthy
<p>School unable to afford ongoing cost of dogs day to day upkeep or medical bills</p>	<ul style="list-style-type: none"> • The dog is the responsibility of Jessica Banks who is financially responsible for the care of the dog and his day to day costs • The dog is the responsibility of Jessica Banks outside of school hours • Training costs will be paid for by Jessica Banks • The dog will have full insurance to help protect the school and the owner financially if the dog is injured on site. This will be paid for by the owner, Jessica Banks
<p>School no adequately covered financially</p>	<ul style="list-style-type: none"> • The school will have public liability insurance which will cover the school

Appendix 2 – Responsibilities

School Name:	Grace Academy Coventry
The Owner:	Jessica Banks
The Handlers:	Jessica Banks Emily Williams Suzie Scott Leanne Dorrington
In case the owner is absent at a time of an emergency evacuation, the dog will be cared for by:	Leanne Dorrington
The dog's base will be:	Ethos
The School will be responsible for: <ul style="list-style-type: none"> ● To ensure that the policy is adhered to by staff, Students and visitors to the site ● To ensure that the dog has an appropriate rest area, feeding area and toilet area away from busy school areas ● To ensure adequate insurance is in place for the dog whilst within the school ● That all handlers have received appropriate training 	
The Owner will be responsible for: <ul style="list-style-type: none"> ● Ensuring that the dog is on site every day during term unless the dog is unwell. ● The dog is regularly groomed and checked for signs of infection or other illness ● If the dog is unwell, that he will be diagnosed and treated by a registered vet ● That the dog will receive relevant vaccinations and that a record of dates of vaccinations are held on the school site. ● The dog will be wormed every six months ● That the dogs claws are trimmed to reduce risk of accidental scratching ● That the owner is office based and available when needed in case of emergency ● That the dog is cared for outside of the school to a high standard ● To ensure that the dogs rest and food area within the school is kept clean and in line with health and safety standards ● To ensure adequate insurance is in place for the dog outside of school hours ● To ensure adequate insurance is in place for the dog whilst within the school 	
The Handlers will be responsible for: <ul style="list-style-type: none"> ● For undertaking training to handle the dog ● Ensuring that the dog is cared for whilst being handled by Students ● To be available in case of emergency e.g. dog escaping 	

Appendix 3 – Reasons for a dog

In summary, academic research has shown that dogs working and helping in the school environment can achieve the following:-

1. Improve academic achievement
2. Increase literacy skills
3. Calming behaviours
4. Increase social skills and self-esteem
5. Increase confidence
6. Teach responsibility and respect to all life
7. Help prevent truancy
8. Motivate children who are often less attentive

The following information has been taken from a range of sources to provide further detail about the benefits of having a dog in school:

Behaviour:

In some schools, dogs are making a difference in the behaviour of students. Researchers report that Students can identify with animals, and with empathy for the dog, can better understand how classmates may feel. It was found that violent behaviour in participating Students declined by 55%, and general aggression went down 62%. Behaviour problems occur in school and these can interfere with learning. Some schools are using dogs to improve behaviour problems by promoting positive behaviour in Students. In a controlled study, Students were found to have fewer disciplinary referrals in schools with a dog than schools without. Students' behaviour improved toward teachers, and Students also showed more confidence and responsibility. Additionally, parents reported that children seemed more interested in school as a result of having a dog at school.

Education:

Reading programmes with dogs are doing wonders for some Students. Children who might be embarrassed to read aloud to the class or even adults are likely to be less scared to read to a dog. "It might be less stressful for a child to read aloud to a dog than to a teacher or a peer. After all, a dog won't judge or correct you." Dogs are used to encourage struggling readers to practise reading aloud. With the presence of a "calm and well-trained dog," Students find social support and peer interaction.

Dogs are incredibly calm and happy to have Student read to them or join a group of children in the library whilst they are having a book reading session. Dogs give unconditional acceptance, as they are non-judgmental, which is especially crucial to struggling, emerging readers. The dogs also provide confidence to children as they do not make fun of them when they read, but above all they make amazing listeners, providing the children with a sense of comfort and love. Research has proved that Students who read to dogs show an increase in reading levels, word recognition, a higher desire to read and write, and an increase in intra and interpersonal skills among the Students they mix with.

Social Development:

Dogs in school offer an opportunity for improving social development. They are especially useful for teaching Students social skills and responsibility. Specifically, schools are using dogs to help older Students build self-esteem; learn about positive and negative reinforcement, responsibility, and boundaries. Older Students use dogs to help communicate, teach kindness, and empower Students. With a dog in school, Students have the opportunity to learn how to care for the animal. This includes walking

and grooming. Researchers report that involving Students in the daily care of classroom dogs is a positive experience, promoting their own daily care. The Students also learn about responsibility, caring, and sharing when helping each other take care of a dog at school.

As a reward:

Dogs will be gentle and loving, but at the same time full of fun and enjoyment for the Students. Those Students who have performed incredibly well during the week or those who have made progress in a certain subject, or those who have achieved tasks set for them, will be rewarded with spending time during lunch or break to interact with these dogs. Walking, grooming, playing and training are some of the responsibilities Students will be allowed to undertake. It has been proved that working and playing with a dog improves children's social skills and self-esteem.

Support Dogs can work with Students on a one-one basis and will especially help those Students who have been bullied, abused, going through upsetting/difficult times or even scared/phobic of dogs.

The dog will bring much joy and help to all the Students they meet and are happy to provide plenty of hugs to the Students they are spending time with. Students who struggle with social interaction can find a reassuring friend in a dog.

Appendix 4 – FAQ

Is the dog from a reputable breeder?

Yes. The dog is from a home where both parents were seen and has been specifically chosen for its temperament and 'anti- allergen' qualities.

Will the dog be a distraction?

The dog will be kept in Nurture. This area is separate from the classrooms and playground area to ensure it only comes into contact with children who are happy to have contact and have parental permission for this, under strict supervision.

The dog will also have a space to spend time in classrooms, the Nurture Room and in the school grounds where children can interact safely.

The dog will also attend meetings with staff to support further socialisation, following consultation with staff beforehand.

Has a risk assessment been undertaken?

Yes, we have carefully considered having a dog in the school and sought advice from many sources, including other schools that successfully have a school dog.

How will the dog be toileted to ensure hygiene for all?

In the interest of health and hygiene, our school dog will be toileted when taken out for short walks in the grounds. Only staff members will clear this away appropriately leaving no trace on the ground, cleaning the area with disinfectant if needed.

Our policy of no other dogs, apart from assistant dogs, on the school grounds is still applicable as we are unable to put effective control measures in place that guarantee temperament and safety when children come into unsupervised contact with unknown dogs.

How will the dog's welfare be considered?

The dog will be walked regularly and given free time outside. Parents will be able to give permission in advance to allow their child to be able to walk with a member of staff and the dog during that time.

The dog will be kept in the Ethos Department, will only have planned, and supervised contact with children and visitors. The dog will be carefully trained over a period of time and will have unlimited access to food and water. We will work carefully to ensure the dog's welfare is always considered.

How will this be managed where staff, Students or visitors have allergies?

People may not need to touch a dog, which will relieve the possibility of allergic reactions. We already manage a number of allergies at school and this will be no different for children and adults that are allergic to dogs. Individual needs will always be met and we are happy to work with all to put additional control measures in place for individual allergies. The dog will be given a high-quality food and regularly groomed

to reduce any possibility of allergens and the school will be cleaned daily. A list of all known staff and Students with allergies will be held on our SIMS system.

Someone is frightened of dogs; how will you manage this?

Access to the dog is carefully managed and supervised and staff, Students and visitors do not need to have close contact with it unless permission for this has been given. We hope to work closely with all who are fearful of dogs to alleviate their fear and to teach them how to manage this.

Appendix 5 – DO's and DON'Ts when handling the dog

DO'S	DO NOT
<ul style="list-style-type: none"> ● Be polite and kind to the dog ● Learn to recognise the dogs behaviours (see below) ● Play appropriately ● Keep the dog on the lead when around school site ● Approach the dog whilst standing ● Only approach the dog if there is an adult present ● Keep the number of people with the dog to a low amount ● Stand still and cross your arms to stop the dog running after you ● Approach the dog with the back of your hand when stroking, and stroke the back only ● Wash your hand once you have interacted with the dog 	<ul style="list-style-type: none"> ● Rough play with the dog ● Don't tease the dog ● Don't disturb the dog when he is sleeping or eating ● Don't make sudden movements ● Don't put your face near the dog ● Do not touch the dogs face, ears, tail or legs ● Do not approach the dog without an adult present ● Do not allow the dog in areas where food is being prepared or eaten ● Don't encourage the dog to jump up

A happy dog

- Dog has a relaxed body posture, smooth hair, mouth open and relaxed, ears in natural position, wagging tail, eyes normal shape.
- Dog is inviting play with bottom raised, smooth hair, high wagging tail, eyes normal shape, ears in natural position, may be barking excitedly.
- Dog's weight is distributed across all four paws, smooth hair, tail wagging, face is interested and alert, relaxed and open mouth.

A worried dog

- Dog is standing but body posture and head position is low. Tail is tucked under, ears are back and dog is yawning.
- Dog is lying down and avoiding eye contact or turning head away from you and lip licking and ears are back.
- Dog is sitting with head lowered, ears are back, tail tucked away, not making eye contact, yawning, raising a front paw.

An angry or very unhappy dog

- Dog is standing with a stiffened body posture, weight forward, ears are up, hair raised, eyes looking at you – dark and enlarged, tail is up and stiff, wrinkled nose.
- Dog is lying down cowering, ears flat, teeth showing, tail down between legs.
- Dog is standing with body down and weight towards the back, head is tilted upwards, mouth tight, lips drawn back, teeth exposed, eyes staring, ears back and down, snarling.