



Grace Academy Coventry



Amazing Grace    Limitless Potential    Intentional Excellence    Mutual Respect    Genuine Integrity

# Year 9 Options Booklet 2025-2027

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Sport BTEC

Triple Science

***Example Options Form 2025-2027***



# Introduction

A broad and balanced curriculum enables students to learn not only a wide range of subjects but equips them in later life with transferable skills in learning. Deciding options in Year 9 allows students to begin to specialise in those areas they feel most passionate about.



My advice for options is to always do what you will love, for then you will love what you do. When I decided to take GCSE History, I had no idea about a future career, I just knew I loved history.

From there, I took other subjects that I enjoyed and therefore could be successful in.

You do not need to decide today what you want to be when you leave the Academy, you just need to decide on subjects that you will grow to love.

**Natasha Whiles**  
*Executive Principal*

Choosing your option subjects can be scary but I would suggest choosing subjects you are passionate about as then you will want to engage and succeed in the subject.

Remember, we are here to help and I would recommend talking to your teachers about their subject and the topics you will be studying if you choose that subject. Ask about future career paths related to that subject and consider whether they interest you.

Decide if what is covered in the course will spark your interest.



**Emily Wheller**  
*Associate Principal*

Students will study the following compulsory subjects: English, Mathematics, Science, Physical Education and PSHE (Personal, Social, Health and Economic education). Students will also receive regular careers guidance throughout the next two years.

The majority of subjects lead to a GCSE qualification. This options booklet has been compiled to give you some guidance as to the nature of the courses, the type of work involved and the general requirements of examinations.

It is not possible to guarantee your child's choice of subjects. Naturally, we will do our best, but factors such as staff availability and group sizes all need to be considered.

Excellent attendance and punctuality are both critically important at this stage, a minimum of 97% attendance is crucial if your child is to achieve their target grades. A student's attainment drops dramatically if their attendance falls below 97%.

We must emphasise that your child's happiness and academic success over the next two years will depend largely on their attitude, their effort and your interest and support. We, in turn, are committed to doing everything we can to support your child and help them to maximise their *Limitless Potential*.

# Our Curriculum

## *Key Stage 3*

The Key Stage 3 (KS3) curriculum runs from Year 7 to Year 9 and focuses on the delivery and application of the powerful knowledge required at Key Stage 4 (KS4) and beyond. At Key Stage 3, the National Curriculum is followed. Students study subjects from the core curriculum of Maths, English and Science, and then also have the opportunity to experience and master subjects drawn from a range of specialisms.

Over the three-year Key Stage 3 period, students are supported so that they will be in a strong position to make choices around the pathways available at Key Stage 4.

Subjects currently studied at Key Stage 3 are:

- **English**
- **Maths**
- **Science**
- **Geography**
- **History**
- **Modern Foreign Languages (French/Spanish)**
- **Physical Education**
- **Religious Education**
- **Computer Science (Computing)**
- **Expressive Arts (Music and Drama)**
- **Design & Technology (including Food)**
- **PSHE**

## *Key Stage 4*

The curriculum at Key Stage 4 (KS4), which covers Years 10 and 11, allows students to specialise. The Key Stage 4 curriculum is a broad offering of a wide range of GCSE/equivalents in order to suit individual interests, passions and future life choices. As well as adhering to Government Guidelines the curriculum at Key Stage 4 emphasises preparation for college or employment to give our young people the best start in life beyond the Academy.

All students will study English Language, English Literature, Mathematics and Science (combined or separate). In addition, their pathway choices will include the study of a Humanity (Geography or History) or a Modern Foreign Language (French or Spanish). The Academy recognises the government's ambition for students to study MFL and continues to move towards this. All students also have Physical Education time. Students will have the opportunity to choose from a broad range of subjects including Geography, History, French, Spanish, Art, Drama, Business, Health & Fitness and Health & Social Care (BTEC).



# The Options Process

From Year 10, students will study four chosen subjects alongside their compulsory curriculum of English, Maths, Science, Physical Education (PE) and Personal, Social, Health and Economic Education (PSHE) – including Relationships and Sex Education (RSE). You need to select the four options you would like to study next year, as well as one reserve. These should be ranked in order of preference.

All students should pick ONE option from **Block A**:

- **History**
- **Geography**
- **Spanish (if this has been previously studied)**
- **French (if this has been previously studied)**

To ensure you receive the right guidance in making the decision, those students who wish to study BOTH History and Geography will be required to make this request in writing.

All students will then study THREE subjects from Block B, but should pick SIX options from **Block B**, ranking them 1-6 in terms of preference:

- **Art GCSE**
- **Business GCSE**
- **Computing (Computer Science) GCSE**
- **Dance GCSE**
- **Digital Information Technology BTEC**
- **Drama GCSE**
- **French GCSE**
- **Geography GCSE**
- **Health and Social Care BTEC**
- **Hospitality and Catering GCSE**
- **History GCSE**
- **Hospitality and Catering Level 1/2**
- **Music**
- **Religious Education GCSE**
- **Sociology GCSE**
- **Spanish GCSE**
- **Sport BTEC**
- **Triple Science**



# The Options Process cont.

## *Triple Science and Computer Science*

It is worth noting that the cohort for Triple Science and Computer Science is selected by the Academy based on prior attainment and academic performance. This is done to ensure the suitability of students for the courses. Data from assessments will be factored into the selection of students. Please tick if you have a preference for Triple Science or Computer Science on the options form, but it is important to understand that students selected for Triple Science will sacrifice one of their options in its place.

Students will then receive confirmation of their subjects by July 2025. We always aim to ensure that every student gets their top three choices, but this is not always possible. For that reason, everyone needs to be happy with the prospect of studying all of the subjects they choose.

***The deadline for choosing your Option subjects is  
Tuesday 25th February 2025.***



# What is the English Baccalaureate?

## *What is the English Baccalaureate and why is it important?*

The English Baccalaureate (EBacc), is a set of subjects which seeks to maximise young people's options for further study and future careers. In order to complete the EBacc, students need to study English, Maths, Science, a qualifying Language and either History or Geography.



The subjects that count towards this include:

- English (Literature and Language)
- Maths
- Science (Combined science, Triple science, Computer Science)
- History or Geography
- Languages (Spanish or French) or any student who is proficient (able to read, write, speak and listen with fluency) in the following:

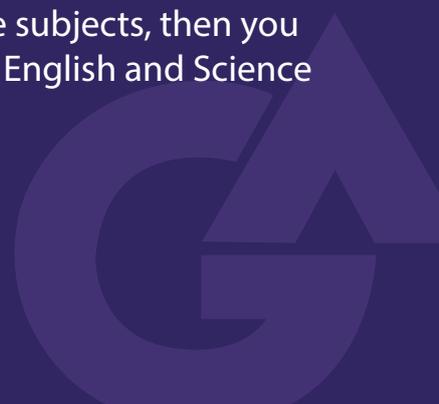
Arabic, Bengali, Chinese, French, German, Greek, Gujarati, Biblical Hebrew, Modern Hebrew, Italian, Japanese, Panjabi, Persian, Polish, Portuguese, Russian, Spanish, Turkish, Urdu.

A study by the UCL Institute of Education showed that studying subjects included in the EBacc provided students with greater opportunities in further education and increased the likelihood that a pupil would stay on in full-time education. Sutton Trust research also revealed that studying the EBacc can help improve a young person's performance in English and Maths.

The EBacc also has implications for further study. For those who wish to attend a top university (Russell Group), these universities have made it clear that they will be looking for high grade passes in some of what they consider to be the most challenging subjects, which include:

- Maths and Further Maths
- English Literature
- Physics, Chemistry, Biology
- History
- Languages
- Geography
- Computing

Therefore, if you think you might want to study A-Levels in any of these subjects, then you should think very carefully about taking some of them at GCSE. Maths, English and Science are compulsory and will be well supported by other EBacc subjects.





# Core Curriculum Subjects





# GCSE English Language

## Course content

- English Language will ensure that students can read fluently and write effectively.
- Students will be able to demonstrate a confident control of Standard English and write grammatically correct sentences, deploying figurative language and analysing texts.
- Students will also deliver a researched and prepared presentation to class on a topic of their choice (guided by the teacher). This will receive a Pass, Merit or Distinction grade, separate to their Language GCSE.

## Skills covered:

- Comprehension, language analysis, structure analysis, evaluation, creative writing, synthesis, comparison, writing for an audience and with a desired purpose.

## What will I study?

### Paper 1:

Section A: Reading - One literature fiction text

Section B: Writing - Descriptive or narrative writing

### Paper 2:

Section A: Reading - One non-fiction text and one literary non-fiction text

Section B: Writing - Writing to present a viewpoint

## How is this subject assessed?

- Exam only
- Paper 1: Explorations in Creative Reading and Writing (50%)
- Paper 2: Writers' Viewpoints and Perspectives (50%)

## Career pathways

Marketing, Teaching, Advertisement, Journalist, Law and Social Media Executive

## Contact

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# GCSE English Literature

## Course content

Courses based on this specification should encourage students to develop knowledge and skills in reading, writing and critical thinking. Through literature, students have a chance to develop culturally and acquire knowledge of the best that has been thought and written. Studying GCSE English Literature should encourage students to read widely for pleasure, and as a preparation for studying literature at a higher level.

Courses based on AQA specification will encourage students to:

- Read a wide range of classic literature fluently and with good understanding, and make connections across their reading
- Read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas
- Develop the habit of reading widely and often
- Appreciate the depth and power of the English literary heritage
- Write accurately, effectively and analytically about their reading, using Standard English
- Acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read

## What will I study?

- Shakespeare Text: Romeo and Juliet
- 19th Century Text: A Christmas Carol – Charles Dickens
- Modern Text: An Inspector Calls – J.B. Priestley
- Anthology Poetry: Power and Conflict – various poets
- Unseen Poetry

## How is this subject assessed?

Exam only

Paper 1: 19th Century Text and Shakespeare (40%)  
A Christmas Carol and Romeo & Juliet

Paper 2: Modern Text & Poetry (60%)  
An Inspector Calls & Poetry

## Career pathways

Marketing, Teaching, Advertisement, Journalist, Law and Social Media Executive.

## Contact

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# GCSE Maths

## Course content

Mathematics is at the heart of problem-solving, logical thinking, and real-world applications. You'll start by developing a strong foundation in number skills, algebra, and proportional reasoning, learning how to manipulate numbers, work with equations, and apply mathematical concepts to everyday situations. You'll explore patterns, relationships, and structures that help solve complex problems efficiently.

As you progress, you'll dive deeper into geometry and measures, understanding shapes, space, and how they connect to the world around us. You'll also explore probability and statistics, learning how to interpret data, assess risks, and make informed decisions—essential skills in science, business, and technology.

Throughout the course, you'll apply your mathematical knowledge to real-world contexts, improving your analytical and problem-solving skills. Whether you're preparing for further study, a future career, or simply aiming to develop confidence in mathematics, this course will equip you with the tools to think critically, reason logically, and tackle challenges with precision.

## What will I study?

The course consists of 6 main units:

- Number – Strengthening numerical fluency with fractions, decimals, percentages, and calculations.
- Algebra – Developing skills in equations, inequalities, sequences, and graphing.
- Ratio and Proportion – Understanding real-world applications in scaling, conversions, and growth rates.
- Geometry and Measures – Exploring shapes, angles, trigonometry, and measurement concepts.
- Probability – Learning to predict and analyze outcomes using mathematical reasoning.
- Statistics – Interpreting and representing data through graphs, averages, and statistical measures.

## How is this subject assessed?

Exam only

### Higher tier – Edexcel exam board:

- Paper 1: non - calculator (33.3%)
- Paper 2: calculator (33.3%)
- Paper 3: calculator (33.3%)

### Foundation tier – OCR exam board:

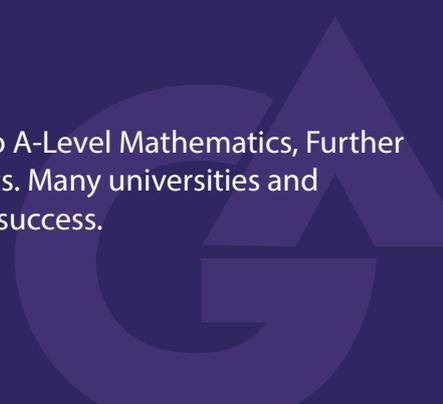
- Paper 1: calculator (33.3%)
- Paper 2: non - calculator (33.3%)
- Paper 3: calculator (33.3%)

## Career pathways

GCSE Mathematics is essential for further study and career opportunities. It leads to A-Level Mathematics, Further Mathematics, and supports subjects like Science, Computer Science, and Economics. Many universities and employers require a pass in GCSE Maths, making it a crucial qualification for future success.

## Contact

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# Combined Science

## Is this course for you?

The Combined Science course covers areas within the three main science disciplines of Biology, Chemistry and Physics. Students will develop an understanding of key scientific concepts and develop basic practical skills, including designing experiments, collecting and analysing data. Students have 5 lessons per week and follow the AQA Trilogy specification.

## Course content

The course is split into Biology, Chemistry and Physics. Within each specialism, there are a range of topics:

### Biology

- Cell biology
- Organisation
- Infection and Response
- Bioenergetics
- Homeostasis and Response
- Inheritance, Variation and Evolution
- Ecology

### Chemistry

- Atomic structure and the periodic table
- Bonding, structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemistry analysis
- Chemistry of the atmosphere
- Using resources

### Physics

- Energy
- Electricity
- Particle model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and Electromagnetism
- Space Physics

## How is this subject assessed?

There are 6 exams in total, 2 in each of Biology, Chemistry and Physics. Each paper is 1 hour and 15 minutes long and worth 70 marks. Each paper accounts for 16.7% of the final grade. There is an option to sit either a Higher or Foundation tier paper.

Students are examined on all aspects of the course, including their practical skills, which are developed through a range of required practicals that take place in lessons over the duration of Year 10 and 11.

## Career pathways

Science can lead to a range of careers, both within science fields and other industries. These include:

Biochemist, Marine Biologist, Microbiologist, Plant Scientist, Medicine (including Nursing and Midwifery), Veterinarian, Zoologist, Climate Change Analyst, Environmental Scientist, Engineer, Astronaut, Pharmacist.

## Contact

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## Triple Science

### Is this course for you?

The Triple Science course covers the three main science disciplines of Biology, Chemistry and Physics in greater depth than the Combined Science course. Students who take this course have additional science lessons and will develop a greater understanding of a range of scientific concepts and practical skills. At Grace Academy, we follow the AQA specification. This course is an excellent starting point for A levels in any of the science subjects, all of which are offered in our 6th form.

### Course content

The course is split into Biology, Chemistry and Physics. Within each specialism, there are a range of topics:

#### Biology

- Cell biology
- Organisation
- Infection and Response
- Bioenergetics
- Homeostasis and Response
- Inheritance, Variation and Evolution
- Ecology

#### Chemistry

- Atomic structure and the periodic table
- Bonding, structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes
- The rate and extent of chemical change
- Organic chemistry
- Chemistry analysis
- Chemistry of the atmosphere
- Using resources

#### Physics

- Energy
- Electricity
- Particle model of matter
- Atomic structure
- Forces
- Waves
- Magnetism and Electromagnetism
- Space Physics

### How is this subject assessed?

For each specialism there are 2 exams, each worth 50% of total grade with a total of 6 exams. Each paper is 1 hour 45 minutes and worth 100 marks.

Students are examined on all aspects of the course, including their practical skills, which are developed through a range of required practicals that take place in lessons over the duration of Year 10 and 11.

### Career pathways

Science can lead to a range of careers, both within science fields and other industries. These include:

Biochemist, Marine Biologist, Microbiologist, Plant Scientist, Medicine (including Nursing and Midwifery), Veterinarian, Zoologist, Climate Change Analyst, Environmental Scientist, Engineer, Astronaut, Pharmacist.

### Contact

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# Option Subjects





# OCR Art, Craft and Design (9-1)

## Is this course for you?

Art Craft and Design is for you because it is designed to encourage learners to develop knowledge, skills, and understanding along with creativity and imagination to support the teaching, learning and assessment of learners. It provides an opportunity for learners to experiment and take risks with their work whilst developing their own style.

## Course content

Art, Craft and Design: is a broad-based course promoting learning through various processes, tools, techniques, materials and resources to generate different kinds of evidence of working. Learners must explore, acquire and develop skills, knowledge and understanding through the application of traditional and or digital techniques and processes specific to two or more chosen specification titles. Learners must explore practical and relevant critical and contextual sources such as the work of historical and contemporary practitioners and the different purposes.

## What will I study?

The GCSE (9–1) has TWO components:

### Component 01:

Portfolio Learners should produce: a portfolio of practical work showing their personal response to either a centre- or learner-set starting point, brief, scenario or stimulus.

### Component 02:

Externally set task: The release paper will be issued on 2 January each year and will provide learners with five themes, each with a range of written and visual starting points and stimuli. • A response should be based on one of these options.

## How is this subject assessed?

Exam only Portfolio (01) 120 marks non exam assessment (internally assessed and externally moderated)  
3 Externally set task (02) 80 marks 10 hours non-exam assessment (internally assessed and externally moderated)

## Course progression

A' level Art, Further Education

## Career pathways

Animator, Graphic Designer, Curator, Teacher, Art Director

## Contact

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# Edexcel GCSE Business (9-1)

## Is this course for you?

If you are interested in studying how businesses operate in different sectors and scale. You want to develop independent thinking skills, solve problems and develop confidence in decision making whilst understanding the dynamics of business activity and its influence on business processes and operations. The course involves a lot of extended writing and discussions so will require high literacy, numeracy and communications skills.

## Course content

You'll start by exploring the world of small businesses through the lens of an entrepreneur. How and why do business ideas come about? What makes a successful business? You'll learn how to develop an idea, spot an opportunity and turn it into a successful business. You will understand how to make a business effective, manage money and see how the world around us affects small businesses and all the people involved. Then you'll move on to investigating business growth. How does a business develop beyond the start-up phase? You'll learn about key business concepts and issues and decisions you need to make when growing a business and working in a global business. You'll learn about meeting customer needs, making marketing, operational, financial and human resourcing decisions and you'll explore how the wider world impacts the business as it grows.

## What will I study?

### Theme 1:

- Topic 1.1: Enterprise and entrepreneurship
- Topic 1.2: Spotting a business opportunity
- Topic 1.3: Putting a business idea into practice
- Topic 1.4: Making the business effective
- Topic 1.5: Understanding external influences on business

### Theme 2:

- Topic 2.1: Growing the business
- Topic 2.2: Making marketing decisions
- Topic 2.3: Making product decisions
- Topic 2.4: Making financial decisions
- Topic 2.5: Making human resource decision

## How is this subject assessed?

### Exam only

- Theme 1: Investigating Small Business (50%)
- Theme 2: Building a Business (50%)

## Course progression

Level 3 vocational courses, such as BTEC Level 3 Extended Diploma, or Business A Level.

## Career pathways

Marketing, Accounting, Human Resources, Retailing, Business Management and Law

## Contact

[setabassi@graceacademy.org.uk](mailto:setabassi@graceacademy.org.uk)





# AQA GCSE Dance

## Is this course for you?

If you are interested in performing and dancing, as well as making up your own choreography. You will have the opportunity to improve your technical dance ability and learn new styles, as well as explore pre-existing dancers and their works. This course is both creative and academic, it will give you the chance to express yourself through choreography and performance, as well as analyse and evaluate your own work and the work of others.

## Course content

On this course, you will choreograph your own work, perform set pieces and appreciate the work of professional dance practitioners.

## What will I study?

### Component 1: Performance and Choreography:

This unit is internally marked and externally moderated

Performance: 30% of GGCSE

- Set phrases through a solo performance
- Duet or Trio performance

Choreography: 30% of GCSE

- Solo or group choreography

### Component 2: Dance appreciation:

This unit is a written exam of 1hr and 30 minutes and is 40% of the GCSE

- Section A: Knowledge and understanding of choreographic process and performance skills
- Section B: Critical appreciation of own work
- Section C: Critical appreciation of professional works

## Course progression

Level 3 in Dance or Performing Arts, A-Level Dance and Drama, Performing Arts

## Career pathways

Dancer, Choreographer, Performer, Musical Theatre, Presenter

## Contact

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# BTEC Tech Award in Digital Information Technology

## Is this course for you?

If you are interested in understanding how digital technology is shaping the modern world, this course will provide you with the knowledge and skills needed to navigate and succeed in a technology-driven future. You will develop problem-solving, independent thinking, and communication skills while exploring the impact of digital technology on individuals, businesses, and society. This course is ideal for students who enjoy practical and theoretical learning.

## Course content

This course is divided into three components, each designed to develop a wide range of technical and transferable skills through engaging practical tasks and digital projects. The components are structured to provide a comprehensive understanding of how digital technology is applied in real-world scenarios.

## What will I study?

### Component 1: Exploring User Interface Design Principles and Project Planning Techniques

- Investigate how user interfaces meet the needs of users.
- Develop project management skills to plan, create, and review user interfaces.

### Component 2: Collecting, Presenting, and Interpreting Data

- Explore the tools and techniques used to handle and visualise data.
- Understand how to present data effectively to meet a specific brief.

### Component 3: Effective Digital Working Practices (Assessed Externally)

- Learn about modern digital working practices and their role in the workplace.
- Examine how to secure data and stay safe in digital environments.

## How is this subject assessed?

This qualification is assessed through a combination of internally and externally marked components:

- Components 1 and 2: Coursework (60% of total qualification).
- Component 3: External exam (40% of total qualification).

## Course progression

This course provides an excellent foundation for Level 3 qualifications, such as the BTEC Level 3 Extended Diploma in IT or Digital Technology-related apprenticeships. It is also a strong starting point for A Levels in related subjects.

## Career pathways

Web Development, Data Analysis, Software Development, Cybersecurity, IT Support, Digital Marketing, Artificial Intelligence and more.

## Contact

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## OCR GCSE Drama

### Is this course for you?

If you are interested in creating and performing in Drama then this course will allow you to do this. You will have the opportunity to explore Theatre in a practical way as well as analysing and evaluating the performances of those around you. If you want to experience live professional theatre and learn what it is like to direct others around you, this course gives you the opportunity to develop these skills.

### Course content

#### **Component 1&2: Devising Drama: 30% of GCSE**

*This unit is Internally assessed, externally moderated*

In this unit, students will create a piece of devised drama from a given stimulus. Alongside this, students will complete a portfolio which documents their devising process and evaluates the final performance.

#### **Component 3: Presenting and Performing Texts: 30% of GCSE:**

*This unit is externally assessed by a visiting examiner*

In this unit, students will perform 2 extracts of a given text. The students will spend time exploring a given play before they perform their own concept of the play to a visiting examiner. Alongside this, students will answer 4 questions in the style of a concept pro forma, which is read by the examiner before the performance, allowing them to gain an understanding of the student's intentions behind the performance.

#### **Component 3: Performance and Response: 40% of the GCSE:**

*This unit is externally assessed via a written exam*

In this unit, students will study a set text and evaluate live theatre.

Section A: Students will study the set text *Blood Brothers*. They will learn how to direct, design and perform this text. Students will learn how to articulate their ideas for the production in a written format

Section B: Students will experience Live professional theatre. Students will then evaluate all aspects of the performance, becoming critical reviewers.

### Course progression

A Level Drama and Theatre, Level 3 courses in Drama or Performing Arts, Performing arts college

### Career pathways

Actor, Teacher, Presenter, Director, Playwright, Performer

### Contact

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# Edexcel GCSE Geography

## Is this course for you?

Are you interested in understanding how people react to natural disasters, how people live their lives in foreign countries, and how we can work to save our planet? If so, then GCSE Geography may be for you. GCSE Geography is so much more than countries on a map. GCSE Geography will help you to develop key skills such as problem solving, data analysis, risk assessment and constructing an argument. This course does involve a lot of extended writing and handling of data. Therefore, a high literacy, numeracy and standard of written communication is required.

## What will I study?

### Component 1 - Global Issues

- Hazardous Earth - including climatic and tectonic hazards
- Development Dynamics
- India case study
- Challenges of an urbanising world
- Mumbai case study

### Component 2 - UK Issues

- Changing UK physical landscape
- Changing UK urban environment
- Birmingham case study
- Urban and physical geography fieldwork

### Component 3 - Making Geographical Decisions

- People and the biosphere
- Forests under threat - tropical rainforests and taiga
- Consuming energy

*Students will attend fieldwork visiting a large UK city and a coastal environment.*

## How is this subject assessed?

This course is exam only

- Paper 1: Global issues
- Paper 2: UK issues including fieldwork
- Paper 3: Making geographical decisions

## Course progression

A Level Geography

## Career pathways

Data analysis, risk management, armed forces, aviation, archaeology and meteorology

## Contact

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# BTEC Tech Award in Health and Social Care

## Is this course for you?

The BTEC Tech Award in Health and Social Care provides students with a comprehensive and practical understanding of the health and social care sector. This qualification will equip you with the essential knowledge and skills to either progress to further study or take on a range of roles in the health and social care industry. If you are passionate about supporting others and want to make a difference in people's lives, this qualification will set you on the right path.

## Course content

### Component 1: Human Lifespan Development

This component explores the physical, intellectual, emotional, and social development that occurs throughout the human lifespan, from infancy to old age. Students will learn how various factors, including genetics, life events, and lifestyle choices, can impact development.

Key topics include stages of human development, the impact of life events, and how different factors affect health and well-being.

Assessment: Internal assignment. (30% of overall grade)

### Component 2: Health and Social Care Services and Values

This component covers the different types of health and social care services available to individuals at various stages of life. Students will learn about the roles of health and social care professionals and how they provide support in a person-centered way.

Key topics include types of services (e.g., NHS, private care, voluntary sector), the roles and responsibilities of professionals, and the importance of communication in care.

Assessment: Internal assignment. (30% of overall grade)

### Component 3: Health and Well-being

This component focuses on understanding the factors that affect health and well-being, including lifestyle choices, health conditions, and the impact of physical and mental health. Students will also learn about health promotion and the strategies used to improve well-being.

Key topics include the different factors that influence health, how to assess health, and the strategies used to promote and maintain well-being.

Assessment: External exam. (40% of overall grade)

## Course progression

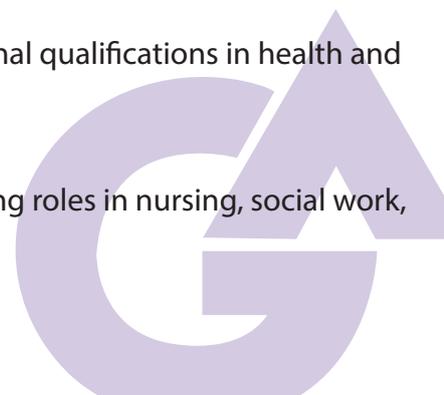
Upon completion, learners can progress to further study, such as A-Level or vocational qualifications in health and social care, or enter into a range of employment opportunities within the sector.

## Career pathways

Health and social care is a growing sector with diverse career opportunities, including roles in nursing, social work, healthcare management, care assistants, and mental health support.

## Contact

[louisemoore@graceacademy.org.uk](mailto:louisemoore@graceacademy.org.uk)





# Edexcel GCSE History

## Is this course for you?

If you are interested in understanding how digital technology is shaping the modern world, this course will provide you with the knowledge and skills needed to navigate and succeed in a technology-driven future. You will develop problem-solving, independent thinking, and communication skills while exploring the impact of digital technology on individuals, businesses, and society. This course is ideal for students who enjoy practical and theoretical learning.

## Course content

Topics covered- Split into four topics:

- Paper 1- Surgery on the Western Front and Medicine Through time c1200-Present day. A breadth study, which considers the causes, preventions and treatments of diseases over time. The course includes the study of the development of surgery through time.
- Paper 2 -The Reign of Queen Elizabeth. The course looks at Elizabethan England and the court. It also focusses on the religious challenges to Elizabeth and the threat to England from the Spanish Armada. The course finishes by looking at life in Tudor England.
- Paper 2 -Superpower relations and the Cold War, 1941–91: This is the study of the Cold War and the series of Political sanctions and key events, which changed the world. The period study focuses on a substantial time span of at least 50 years and requires students to understand the unfolding narrative of issues associated with the period.
- Paper 3 -Weimar and Nazi Germany, 1918–39: A modern depth study which looks at the inter war years in Germany and events in Germany in the aftermath of World War One. The course also considers key events which led to Germany being ruled by the fascist dictator Adolf Hitler and the single most horrific event in human history - The Holocaust.

## How is this subject assessed?

Assessed and Graded 3 Exam Papers.

- Paper 1 is worth 30 %
- Paper 2 is worth 40%
- Paper 3 is worth 30%

## Career pathways

The study of history can lead to a number of careers such as: Law, Criminology, Teaching, Lecturing, Curator, Heritage Manager, Solicitor, Journalist, Civil Service and Archivist, Politics, TV and Media Researcher, Archaeologist

## Contact

[davidpetrie@graceacademy.org.uk](mailto:davidpetrie@graceacademy.org.uk)





# WJEC GCSE Hospitality and Catering

## Is this course for you?

If you are interested in studying Hospitality and Catering, you will look at the different provisions and services offered in the industry and the range of diverse and exciting job opportunities available to you. You will explore the roles and responsibilities of those working within the industry and the way in which the industry is constantly evolving and adapting to different demands.

## Course content

In Hospitality and Catering you will develop knowledge and understanding of the Hospitality and Catering sector and provide you with opportunities to develop associated practical skills. It covers the hospitality and catering industry and hospitality and catering in action.

## What will I study?

### Unit 1:

#### The Hospitality and Catering Industry

- 1.1 Hospitality and catering provision
- 1.2 How hospitality and catering providers operate
- 1.3 Health and safety in hospitality and catering
- 1.4 Food safety in hospitality and catering

### Unit 2:

#### Hospitality and Catering in Action

- 2.1 The importance of nutrition
- 2.2 Menu planning
- 2.3 The skills and techniques of preparation, cooking and presentation of dishes
- 2.4 Evaluating cooking skill

## How is this subject assessed?

Exam and coursework

- Unit 1: 40% paper exam
- Unit 2: 60% piece of coursework combining written and practical work

## Course progression

Level 2 NVQ , BTEC levels 1-7, Intermediate and advanced apprenticeships.

## Career pathways

Hotel management, sports science, marketing, journalism, product development, food science, consumerism, environmental health, catering chef/cook, and nutritionist.

## Contact

[tanishacarter@graceacademy.org.uk](mailto:tanishacarter@graceacademy.org.uk)





# Modern Foreign Language - French

## Is this course for you?

You may think that languages aren't really relevant to today's modern world; everyone speaks English, right? Wrong. We live in a multilingual global society and languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life. By learning French, you give yourself the chance to see the world in a different way.

## Course content

Students will study three themes, each comprising of three topics throughout the two year course, and will be tested on all elements throughout the four exam papers:

- **Theme 1- People and Lifestyle:**  
Identity and Relationships with others, Healthy Living and Lifestyle, and Education and Work
- **Theme 2-Popular Culture:**  
Free-time Activities, Customs, Festivals and Celebrations, and Celebrity Culture
- **Theme 3- Communication and the World around us:**  
Travel and Tourism, Media and Technology, and The Environment and where People live.

Alongside the vocabulary associated with each topic, students will also study a range of grammar points throughout the course, alongside an emphasis on French phonics and culture.

## How is this subject assessed?

Assessed and Graded 4 Exam Papers.

- Paper 1 is Listening and is worth 25%
- Paper 2 is Speaking and is worth 25%
- Paper 3 is Reading and is worth 25%
- Paper 4 is Writing and is worth 25%

*Students will either sit the Foundation or Higher Tier exams at the end of the course*

## Career pathways

The study of French can lead to career opportunities in a variety of sectors, including:

- Translation and interpreting.
- Education.
- Management consultancy and business services.
- Finance.
- Tourism.
- Government, charity and international development.
- National intelligence and security.

## Contact

[alexiatano@graceacademy.org.uk](mailto:alexiatano@graceacademy.org.uk)





# Modern Foreign Language - Spanish

## Is this course for you?

You may think that languages aren't really relevant to today's modern world; everyone speaks English, right? Wrong. We live in a multilingual global society and languages are all around us; they are used in so many situations whether at work, on holiday or just casually in day-to-day life. By learning Spanish, you give yourself the chance to see the world in a different way.

## Course content

Students will study three themes, each comprising of three topics throughout the two year course, and will be tested on all elements throughout the four exam papers:

- **Theme 1- People and Lifestyle:**  
Identity and Relationships with others, Healthy Living and Lifestyle, and Education and Work
- **Theme 2-Popular Culture:**  
Free-time Activities, Customs, Festivals and Celebrations, and Celebrity Culture
- **Theme 3- Communication and the World around us:**  
Travel and Tourism, Media and Technology, and The Environment and where People live.

Alongside the vocabulary associated with each topic, students will also study a range of grammar points throughout the course, alongside an emphasis on French phonics and culture.

## How is this subject assessed?

Assessed and Graded 4 Exam Papers.

- Paper 1 is Listening and is worth 25%
- Paper 2 is Speaking and is worth 25%
- Paper 3 is Reading and is worth 25%
- Paper 4 is Writing and is worth 25%

*Students will either sit the Foundation or Higher Tier exams at the end of the course*

## Career pathways

The study of Spanish can lead to career opportunities in a variety of sectors, including:

- Translation and interpreting.
- Education.
- Management consultancy and business services.
- Finance.
- Tourism.
- Government, charity and international development.
- National intelligence and security.

## Contact

[alexiatano@graceacademy.org.uk](mailto:alexiatano@graceacademy.org.uk)





# Eduqas GCSE Music

## Is this course for you?

If you already play an instrument or sing, you can develop your skills and get a GCSE out of it! If you are a creative person who wants to learn to make music, this course will give you that chance. If you love listening to music, and can spot all the details, sing every riff and “air-drum” every beat you have already developed some of the abilities you need. OK, so you can’t mime playing it in the exam, but if you can already think that rhythm or sing that tune in your head, you have some skills

## Course content

The Eduqas GCSE Music course has three components: Performing, Composing and Appraising (Listening). Over the two year course, you will engage in:

- Performing (playing music) on your own and in a group. This could be in any style, on any instrument or voice, including DJ skills, rapping, singing, band and orchestral instruments.
- Exploring how great pieces of music were put together, then when you have learnt some of the techniques, composing your own music. This could involve using computer software, writing for a specific purpose, writing songs etc.
- Listening to a variety of music and learning how to identify the facts about what you hear. You will already have heard about the elements of music in your Key Stage 3 lessons. At GCSE you focus on how these are used for different purposes.

## What will I study and how is it assessed?

<b>Component 1: Performing – 30% of your GCSE</b>	You must perform at least 2 pieces: One piece must be an ensemble, the other(s) can be ensembles or solos. You can sing or play any instrument. You can have an accompanist or use a backing track, or perform unaccompanied. Backing tracks and accompaniments must not contain the part you are playing/singing.
<b>Component 2: Composing – Worth 30% of your GCSE</b>	You must compose two original pieces of music. Each is equally weighted. One is a free composition, which you can complete at any time in the course. The other must be written in response to a brief released by Eduqas on the 1st September in the same school year as you take the exam. They can both be in a similar style as long as the actual musical content is different.
<b>Component 3: Appraising (Listening Exam) – Worth 40% of your GCSE</b>	In your exam there will be 8 questions. Each will have an extract of music which is played out loud for you to answer the questions on what you hear. Question 1 and question 7 will always be on the set works. The questions will focus on three things: <ul style="list-style-type: none"> <li>• Elements of Music</li> <li>• The context</li> <li>• Musical Language</li> </ul>

## Course progression

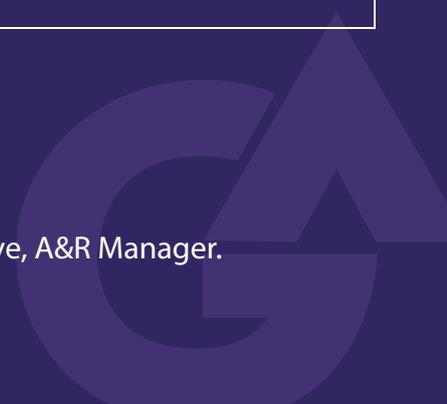
Level 3 vocational courses, BTEC in Music, A Level Music.

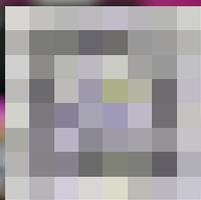
## Career pathways

Musician, Recording/Sound Engineer, Teacher, Composer, Record Company Executive, A&R Manager.

## Contact

[thomasbaidoo@graceacademy.org.uk](mailto:thomasbaidoo@graceacademy.org.uk)





## GCSE Religious Studies

### Is this course for you?

GCSE Religious Studies is ideal for students who are curious about the world's diverse belief systems and want to explore the ethical, philosophical, and spiritual questions that shape human experience. This subject suits students who enjoy analysing religious scripture, interpreting religious texts, and evaluating different perspectives on moral issues. Those with strong critical thinking skills, an interest in discussing complex topics, and the ability to reflect on various viewpoints will thrive in this course. It's also a great option for students who want to develop skills in communication, reasoning, and empathy, which are valuable in both academic and real-world contexts.

### What will I study?

The GCSE specification is split into two components:

- Component One: the Study of Religions (Beliefs, Teachings and Practices)
- Component Two: Thematic Studies

You will start Year 10 with Component One, where we study Christianity and Islam, looking at the diverse beliefs, teachings and practices in both faiths. You will study key beliefs such as:

- The nature of God; the Holy Trinity; the role of God in Creation; the afterlife; the events of Jesus' life such as his incarnation and crucifixion; and the role of Jesus in sin and salvation.
- The Six Articles of Faith in Sunni Islam and the Five Roots of Usul ad-Din in Shi'a Islam; Tawhid; Angels and their roles; the Holy Books; Prophethood and the Imamate

In Year 11, we cover Thematic Studies where we study Christian and Islamic beliefs on four Themes which are:

- Theme A – Relationships and Families
- Theme B – Religion and Life
- Theme D – Religion, Peace and Conflict
- Theme E – Religion, Crime and Punishment

### How is this subject assessed?

Exam only

- Component One – 1hr 45 mins – 50%
- Component Two – 1hr45 mins – 50%

### Career pathways

Teacher, Lawyer, Healthcare, Media/Journalism, Politics, Charity work, Business, Arts and Culture

### Contact

[munjeevankaur@graceacademy.org.uk](mailto:munjeevankaur@graceacademy.org.uk)





# AQA Sociology GCSE

## Is this course for you?

GCSE Sociology helps students to gain knowledge and understanding of key social structures, processes and issues through the study of families, education, crime and deviance and social stratification.

Students will develop their analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements and drawing reasoned conclusions.

By studying sociology, students will develop transferable skills including how to:

- investigate facts and make deductions
- develop opinions and new ideas on social issues
- analyse and better understand the social world.

## Course content

### Paper 1: The Sociology of Families and Education (50%)

This paper introduces students to key sociological theories and concepts related to the family and education.

Topics include:

- The functions and roles of the family in society
- Different types of family structures
- Changing patterns in marriage, cohabitation, and divorce
- The role of education in society, including different perspectives (Functionalist, Marxist, Feminist)
- Factors affecting educational achievement, including class, gender, and ethnicity
- Government policies on education

### Paper 2: The Sociology of Crime and Deviance with Social Stratification (50%)

This paper explores the nature of crime, deviance, and social inequality. Topics include:

- Definitions and explanations of crime and deviance
- The role of the media in crime perception
- Social control and the criminal justice system
- Patterns of crime and factors affecting criminal behaviour (e.g., class, gender, ethnicity)
- Theories of social stratification (Functionalist, Marxist, Weberian)
- Inequalities in wealth, income, and life chances
- Social mobility and poverty
- The role of power and authority in society

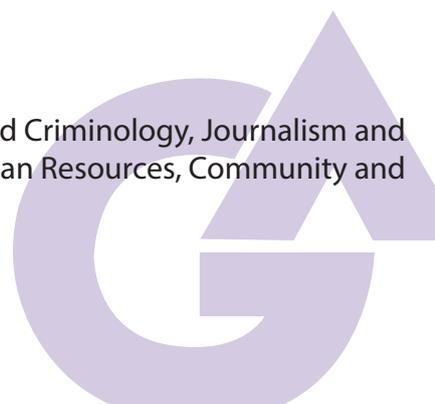
## Career pathways

The study of Sociology can lead to a number of careers, including:

Social Work, Criminal Justice (Police, Probation Officer, Forensic Psychology), Law and Criminology, Journalism and Media, Politics and Public Policy, Teaching and Lecturing, Market Research and Human Resources, Community and Youth Work

## Contact

[davidpetrie@graceacademy.org.uk](mailto:davidpetrie@graceacademy.org.uk)





# Pearson BTEC Tech Level 1 & 2 Sport

## Is this course for you?

This course gives you the foundation in working within sport. It gives you an insight of how you would make suggestions for sport, physical activities and outdoor adventurous activities for case study examples. Additionally, looking at how you can apply yourself practically within a teaching / coaching role of leading practical lessons and within a chosen sport. The lessons will be a mix of theory based learning and practical application. Practicals will supplement learning of topics covered within theory lessons. For example when learning about components of fitness, practical lessons will be based around how to conduct testing methods against normative data and also training methods to enhance the component of fitness.

## Course content

In year 10, you will start by learning about provisions within sport and how different providers have different benefits for a variety of different people. Each provision will have their own advantages and disadvantages which will be analysed. You will then move onto looking into specific sports clothing, equipment and technology with their benefits and limitations to a specific client. Finally, you will plan and deliver a warm up considering pulse raisers, mobilisers and stretches. The second component will then be delivered from March where you will be learning about components of fitness and relating them to specific sports within the case study. You will then create a presentation on the rules and regulations within a chosen sport of your choice. Finally you will plan and deliver a main body of a training session of a sport of your choice where you will be assessed practically on the delivery of the lesson and also sporting performance. In year 11, you will recall knowledge from year 10 with added content in component 3 to develop sporting performance. The exam will then take place in the January of year 11 and a resit opportunity will happen in the summer.

## What will I study?

- Component 1 Increasing Participation in Regular Sport or Physical Activity for Different Types of Sport Participants (Part 1 & Part 2), Equipment and Technology Required for Participants to use when Taking Part in Sport and Physical Activity, Preparing Participants to Take Part in Sport and Physical Activity - Written Plan (Part 1) Practical delivery (Part 2)
- Component 2 Components of Fitness, Participation in Sport, Officiating in Sport, Improving Participants' Sports Skills, Written (Part 1) Practical (Part 2)
- Component 3 Exploring the Importance of Fitness, Fitness Testing, Training Methods and Fitness Programming

## How is this subject assessed?

- Component 1 Coursework 30% - January Y10
- Component 2 Coursework 30% - September Y11
- Component 3 Exam 40% - January Y11 (or if required) May Y11
- Assessment: Internal assignment. (30% of overall grade)

## Course progression

Level 3 vocational courses, such as BTEC Level 3 Extended Diploma.

## Career pathways

Coaching, Physiotherapy, Sport Science, Personal Trainer, Sport Development and Officiating

## Contact

[kevinjones@graceacademy.org.uk](mailto:kevinjones@graceacademy.org.uk)





# GCSE Computer Science (2020)

## Is this course for you?

If you have a keen interest in understanding how computers work, this course will equip you with the essential skills to thrive in today's technology-driven world. You'll develop algorithmic literacy, computational thinking, and problem-solving abilities, making it ideal for students who enjoy designing computer applications with a focus on creative solutions. To succeed in Computer Science, you also need to think logically, be analytical and have a good understanding of mathematics.

## Course content

The AQA GCSE Computer Science course is structured to provide a comprehensive understanding of Computer Science concepts through two main components:

### Paper 1: Computational Thinking and Programming Skills

- Develop skills in computational thinking, code tracing, and problem-solving.
- Learn programming concepts, including designing effective algorithms and writing, testing, and refining code.

### Paper 2: Computing Concepts

- Explore data representation, computer systems, computer networks, cyber security, and ethical, legal, and environmental impacts of digital technology.

## How is this subject assessed?

The qualification is assessed through two externally marked written examinations:

### Paper 1: Computational Thinking and Programming Skills

- Written exam: 2 hours
- 90 marks
- 50% of GCSE
- A mix of multiple-choice, short-answer, and longer-answer questions assessing programming, practical problem-solving, and computational thinking skills.

### Paper 2: Computing Concepts

- Written exam: 1 hour 45 minutes
- 90 marks
- 50% of GCSE
- A mix of multiple-choice, short-answer, longer-answer, and extended-response questions assessing theoretical knowledge.

## Course progression

Completing this course provides a solid foundation for further studies, such as A-level Computer Science or Level 3 vocational qualifications in IT. It also prepares students for apprenticeships in the technology sector.

## Career pathways

Web Development, Data Analysis, Software Development, Cybersecurity, IT Support, Digital Marketing, Artificial Intelligence and more.

## Contact

[setabassi@graceacademy.org.uk](mailto:setabassi@graceacademy.org.uk)





# Options Form 2025-2027

Full Name	<i>Jane Smith</i>
Tutor Group	<i>9 AAL</i>

### All students will study (core subjects):

English Language and Literature, Maths, Science, Core P.E and PSHE.

Please tick if you have a preference for the following:

Triple Science  or Computer Science

### All students will then study ONE subject from Block A and THREE from Block B

Option Block A - Students will study ONE of the following subjects:	Tick
History GCSE	
Geography GCSE	<input checked="" type="checkbox"/>
French GCSE (if previously studied)	
Spanish GCSE (if previously studied)	

<p><b>Option Block B - Students will study THREE of the following subjects:</b></p> <p>Please make SIX options, preference choices - 1,2,3,4,5,6</p>
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Art & Design		Hospitality & Catering	
Business	<i>5</i>	Modern Foreign Language - French	<i>2</i>
Dance		Modern Foreign Language - Spanish	
Digital Information Technology	<i>4</i>	Music	
Drama		Religious Studies	<i>3</i>
Geography		Sociology	<i>6</i>
Health & Social Care	<i>1</i>	Sports	
History			

Please state any additional languages you speak fluently: *Polish*

Post GCSE/Career idea(s): *I'd like to work in Social Care*

Student Signature	<i>J Smith</i>	Parent/Guardian Signature	<i>Mrs SJ Smith</i>
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Forms to be returned to the Reception Office by Tuesday 25th February 2025



Grace Academy Coventry



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