



Grace Academy Coventry



Amazing Grace

Limitless Potential

Intentional Excellence

Mutual Respect

Genuine Integrity

Sixth Form Prospectus

The Grace Way



Mutual
Respect



Amazing
Grace



Intentional
Excellence



Genuine
Integrity



Limitless
Potential

Welcome from the Principals



Natasha Whiles
Executive Principal



Emily Wheller
Associate Principal

We are delighted to welcome you to Grace Academy's Sixth Form. We are passionate and committed to our school, our community and, more importantly than anything, our students. We are dedicated to ensuring that all young people are supported and challenged to allow them to become truly successful young adults who look back at their school career with pride and happiness. We believe our role is to nurture and challenge students to be the best version of themselves at all times. We strive to ensure that, by the time they journey on from Sixth Form, our students are well rounded citizens who will contribute to society and fulfil their ambitions.

Grace Academy is a welcoming and caring community where our core values of Limitless Potential, Intentional Excellence, Mutual Respect, Genuine Integrity and Amazing Grace underpin all that we do through 'The Grace Way'.

Our Values are central to our ethos, day-to-day curriculum, extra-curricular activities and pastoral structures. We are aspirational and proud of who we are as we fundamentally believe that all our students should thrive at school and that they have the Limitless Potential to succeed.

We have amazing students here at Grace who deserve the best possible life chances. We encourage students to be praised and recognised for their achievements whilst at the same time being challenged to meet our high expectations of them.

At the centre of all we do is the focus of what is best for our students; we not only focus on the academic excellence of students but also work with students on supporting them to be the best people they can be. We pride ourselves on making decisions from a position of integrity.

We believe it is important for all students leaving Grace Academy to have the self-belief and qualifications they need in order to follow the path they have chosen; that students do not limit themselves and that staff and parents work together to support them in raising their expectations and aspirations. This is without doubt a strength of the school where we achieved 'outstanding' in our Ofsted inspection for Personal Development.

If we truly work together, we can achieve limitless possibilities for our students' outcomes, their educational experience and their personal development and welfare. Asking 'why' will remain at the heart of all we do, thinking very carefully about why we do things the way we do, and asking 'do they benefit the young people that we are here to educate?' Education isn't easy, learning is difficult and challenging; and being successful does not happen by accident. At Grace Academy Coventry we look very carefully at how we support students on that journey and how much we challenge them to 'know better, do better and be better.' This journey is an exciting one for us all, as we continue to work with you to make sure we are all constantly improving to be better.

We will be pleased to answer any questions you may have – please email our reception office:
coventry@graceacademy.org.uk

Welcome from the Assistant Principal - KS5

Welcome to Grace Academy Sixth Form - where your future begins! As you consider the next step in your educational journey, I am excited to introduce you to our Sixth Form community, a place where your aspirations are nurtured and your successes celebrated. We have strong values and expect all Sixth Form students to demonstrate "The Grace Way" around the Academy and in the wider community. This is underpinned by honesty at all times. Our core values also strengthen the idea that we can achieve so much more than we think we can. This is supported by the belief that success does not happen by accident whilst ensuring everyone deserves to feel valued and important. Finally, we are all human and make mistakes so life (and Sixth Form) is better with fresh starts and second chances.



Rapinder Mann
Assistant Principal

At Grace Academy, we believe that education is about more than just exam results. Our Sixth Form is a thriving, dynamic environment where students grow into confident, independent thinkers, ready to embrace their future. Not only are we proud of our Sixth Form but the care and guidance we provide our students is one of our key priorities. Excellent teaching and outstanding facilities, including a designated Sixth Form area, also help to facilitate a positive experience for students. Due to these factors, our students consistently excel in a wide range of fields.

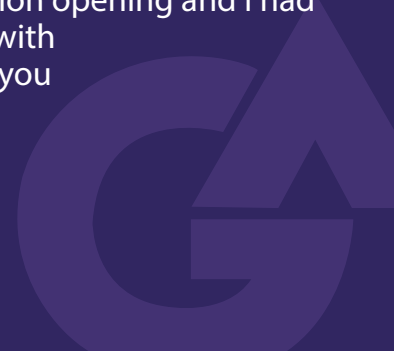
We understand that Sixth Form is a time of both excitement and challenge. That's why our dedicated staff are here to guide you every step of the way, from personalised academic mentoring to outstanding pastoral care. Our students don't just excel in the classroom—they lead on activities around the school and develop through work experience placements. With a wide range of opportunities, you'll have the chance to explore your passions and develop new skills.

A relentless approach to student progress has improved standards in Sixth Form. This in turn has seen our Sixth Form intake grow each year ultimately leading to more A Level and vocational subjects being offered. Our key curriculum aims place significant emphasis upon the "powerful knowledge" required to fully understand each curriculum area. Our curriculum then develops the skills required to apply this knowledge effectively. Teachers ensure equal access to learning for all students, with high expectations for every student and appropriate levels of challenge and support. We balance this with working on developing students' independent learning skills, cultural capital and resilience, to equip them for higher education and employment.

As you look ahead to life after Sixth Form, we are here to equip you with the tools and confidence to thrive in whatever path you choose. Our expert guidance will help you navigate university applications, apprenticeship opportunities and the ever-changing world of work. Our Sixth Form is an integral part of the whole school community and students in all year groups benefit from our focus on role modelling and mentoring.

I invite you to become part of our Sixth Form community—a place where you can shape your future, discover new passions, and make lifelong memories. I first joined Grace in 2018 and loved every minute. 5 years later, I received an opportunity to progress professionally and decided to move schools. Whilst I enjoyed my time at a different school, I was very fortunate that there was a position opening and I had the chance to re-join Grace. As someone who has seen 'the other side', I can say with confidence that when you leave Grace, there is always something that is pulling you to come back - it is a very special place.

I look forward to supporting you as you embark on this exciting chapter.



Welcome from the Head of Sixth Form

It has been a privilege to work in Grace Academy's Sixth Form for the past 14 years and to have seen our Sixth Form evolve during this time has been incredibly rewarding.

By the time a student leaves our Sixth Form we endeavour to ensure they are well rounded citizens who will contribute to society and who have the experience, skills and qualifications to move onto their next step, whether that is university, apprenticeship or employment.

We are incredibly fortunate to have developed links with a number of local businesses, organisations and universities who help us deliver an effective enrichment programme. The Coventry Building Society's Employability Skills Programme enables students to benefit from CV writing and interview workshops and a variety of workplace visits help them understand the skills needed to be successful in the workplace. The Career Ready programme provides business mentors for students and valuable work experience to develop work-related skills. Our Year 12 students are encouraged to source work experience placements for a week during the summer term.

We are partners with both Warwick University and Birmingham University and student participation in their wide range of outreach programmes has led to 40% of our student destinations being to Russell Group universities.

Our Sixth Form students have a full and robust tutor programme including all PSHE topics. We encourage our students to engage with our peer mentoring programme which sees them mentoring students from younger year groups. Students are encouraged to apply for our student leadership team whereby they will have an opportunity to represent the Academy using student voice and be ambassadors for Grace Academy at open evenings and community events.

Over the last few years we have seen a number of our Sixth Form students return to Grace Academy to work as learning mentors, pastoral leads and apprentice teachers. Perhaps this is the biggest sign of appreciation a former student can give to the hard work and support they have received whilst in our Sixth Form and we are delighted to help them in maximising their Limitless Potential.



Louise Moore
Head of Sixth Form



Student Care in Sixth Form

Student care is at the forefront of our approach and actions.

We strongly believe in developing the whole child, both academically and pastorally. All staff members embody the role of "professional parents" and understand the importance of developing and nurturing the whole child. Our form tutors see our students every morning and afternoon and are central to ensuring positive well-being.



The importance of building positive relationships with our students enables them to thrive and achieve Intentional Excellence. Not only do we provide a broad and balanced curriculum, we also provide opportunities for students to take part in extra-curricular activities, school trips and a range of community events.

We encourage our students to take on a range of leadership roles to develop their independence, communication skills and to prepare them for life beyond school.

We have strong values and expect all students and staff to demonstrate "The Grace Way" around the Academy and in the wider community.



Our five core values are:

- **Limitless Potential** - We can achieve so much more that we think we can
- **Intentional Excellence** - Success doesn't happen by accident
- **Mutual Respect** - Everyone deserves to feel valued and important
- **Genuine Integrity** - Honesty and doing the right thing are what really counts
- **Amazing Grace** - Life is better with fresh starts and second chances

Throughout their time at Grace, students will be supported by a strong pastoral team, comprising of:

- Your tutor
- Head of Year
- Assistant Principal
- Vice Principal for pastoral care

One thing that visitors to Grace always comment on is how well we know our students. Student care is at the centre of everything we do here at Grace.



Curriculum & Achievement

The Academy's approach is to deliver a knowledge-based curriculum across all subjects. This should be systematic and sequential, whilst allowing for misconceptions to be revisited and addressed when required.



Our key curriculum aims and intentions are to:

- Place significant emphasis upon the "powerful knowledge" required to fully understand each subject or curriculum area. It is intended to be sequenced in a logical, coherent fashion which builds upon prior learning. Our curriculum will then develop the students' skills required to apply this knowledge effectively.
- Provide frequent opportunities for students to recall and retrieve this knowledge, ensuring it is retained in the long-term memory.
- Develop students' general, and also subject-based, literacy and numeracy.

In addition, we also aim to:

- Ensure equal access to learning for all students, with high expectations for every student and appropriate levels of challenge and support.
- Promote a positive attitude towards learning.
- Equip students with the knowledge and cultural capital they need to succeed in life.
- Develop students' independent learning skills and resilience, to equip them for further/higher education and employment.



Student Testimonials



"I'm so happy with my results. I couldn't have done it without the support of my teachers and the staff. I'm excited for my next steps and I'll be sure to continue promoting the Grace values."

"When I opened my results I was relieved and over the moon. I am so happy to have secured my place at Coventry University to study Accounting and Finance and can't wait to start the next chapter of my life."



"I'm really excited to have been given the opportunity to start my career with Meggitt and have enjoyed my time studying at Grace Academy, which inspired me to follow my dreams of working within the engineering sector."

"I'm so happy about the results I have achieved. The last two years have been a journey, and all the hard work has been worth it. I'm excited for the new chapter I'm about to begin."



Personal Development & Ethos



The Ethos Team includes a dedicated member of the Academy leadership team, youth worker and family support worker who work together with key staff to help students develop a sense of identity, make wise, well-informed choices, live an aspirational life, understand and apply the Grace values and explore the relevance of the Christian message.

Every Grace student participates in an enhanced curriculum as part of their journey from Year 7 to Post 16. This journey is built around three key themes which build on a set of Ethos learning outcomes that holistically benefit our students.

The key themes are:

- Developing Character and Values: embedding our values through the curriculum and culture
- Understanding Christian Perspectives: exploring Christian viewpoints on faith based issues as part of the curriculum
- Building Healthy Relationships: developing the skills, values and wisdom to build effective relationships in every sphere of life.

Grace Academy has a unique Christian ethos based upon our five shared values of **Amazing Grace, Mutual Respect, Genuine Integrity, Limitless Potential and Intentional Excellence**. As part of our vision to develop citizens who make a difference, we help engage students and staff to embody our values through participating in the work of a dedicated Ethos Team.

The Ethos learning outcomes make a positive contribution towards OFSTED's requirements for SMSC (spiritual, moral, social and cultural) and enhance the provision of PSHE (personal, social, health and economic), Citizenship and RE, as well as contribute to the promotion of British Values.

Our enhanced curriculum enables students to explore key themes through lessons, assemblies, tutor times, after-school clubs, theme weeks, off-timetable days and special events as part of the students' learning journey.

Our Ethos and Enterprise team

Our specialist Ethos Team work alongside all staff and students to champion our vision and values, helping students develop personal holistic life skills which support their academic progress and empower them with confidence for the real world.

Additional external funding is provided by the Grace Foundation to help our Ethos Team embed our vision and values through additional resources and experiences for students.



Extra-Curricular

Extra-curricular activities are intrinsic to our school values; every student has Limitless Potential.

We offer a broad extra-curricular programme with clubs and activities taking place at lunchtime and after school and encourage students to take part in as many of these as they are able to.

Below is a selection of the clubs that are on offer:

- Basketball, football, netball, rugby and other sports clubs
- Music production
- Chess club
- Film club
- Spoken Word
- Dance
- Photography
- Choir
- Book club
- Hula hooping
- Gardening
- Homework club

We also offer a breakfast club which sets students up for a day of Intentional Excellence.

Student Leadership

Student Voice is about empowering our students by providing ways for them to drive forward what we do in our Academy.

Our students are at the centre of everything we do here at Grace Academy, and we want to ensure we are providing them with the appropriate opportunities that will enrich their lives at school and impact their lives beyond education.

We believe in considering the perspectives of our students; respecting that everyone has a voice and that we will be an even better and more engaged Academy if we work together in partnership with our students.

Our Student Leadership is made up of Head Students, Assistant Head Students, Form Representatives, Student Council and Student Leaders.



Enrichment

Our 'Enrichment' programme has been purposefully designed to ensure that students' learning is extended beyond the academic. This programme encompasses the health, well-being and emotional development of our students and involves a weekly session that all students have access to, involving external speakers, careers events, and a tailored Employability Skills Programme, delivered through our partnership with Coventry Building Society.

Careers

Careers Education, Information, Advice and Guidance (CEIAG) at Grace Academy is tailored to individual needs and aimed at widening students' horizons, challenging stereotypes, and raising aspirations. We provide students with the necessary knowledge and skills to make transitions that allow for successful future outcomes and increased employability.

We ensure that:

- All students have access to careers guidance including access to external sources of information and the full range of education and training Post 16 and beyond. This includes information about apprenticeships (including technical, higher and degree apprenticeships), A Level, vocational college courses, T Level training and university pathways.
- We run a yearly Careers Fair where students have the opportunity to meet with over 40 companies from a variety of industries and business sectors. This includes businesses who work in close partnership with us, resulting in them offering our students apprenticeship opportunities Post 16 and summer internships.
- Workplace visits take place throughout Sixth Form alongside a variety of University visits.
- All students are provided with the opportunity to complete work experience and are supported through this process by teaching staff and a careers advisor.
- Students complete 20 hours of voluntary work within the school or local community as part of their character culture bronze award

Community

A key part of The Grace Way is our community. As such, we work with external providers and agencies, parents and carers to care for our students and families beyond the school gate.

Examples of community events include:

- Christmas Community Fayre
- Trips to local businesses
- Fundraising events
- Christmas and Easter hampers (delivered to families in our community)
- Collecting products for our local food bank
- Summer Community Fayre
- Volunteer work within the school or local community
- Social action project (within the local community)
- Sponsorship and support from local businesses including Fiera Real Estate, Coventry Building Society, Meggitt Plc, Opus Land and Segro.





Celebrating Success!



Subjects on offer at Grace Academy Sixth Form

Each page features the key details for the courses, including the topics you will study and possible career paths.

Including:

- BTEC Applied Law
- A-Level Art & Design
- BTEC Business
- A-Level Drama & Theatre
- A-Level English Literature
- BTEC National in Health & Social Care
- A-Level History
- A-Level Maths
- A-Level Psychology
- A-Level Biology
- A-Level Chemistry
- A-Level Physics
- A-Level Sociology
- BTEC Sport
- A-Level French
- BTEC Information Technology



BTEC Applied Law

Students will develop a broad understanding of different areas of English law, how laws are made, the court process as well as the wide variety of careers within the sector. Students will be taught powerful knowledge on key legal concepts including criminal law, civil law and family law, as well as how the law is applied through the court system.

Throughout the course students must demonstrate applied learning that brings together knowledge and understanding with practical and technical skills. This is achieved through students answering exam questions based on case studies and performing vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills.

Transferable skills are those such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace. In addition students will consider wider ethical and moral issues including the rights of individuals, safeguarding against miscarriages of justice and how equal access to appropriate legal advice and support can be achieved.

Topics you will study:

Unit 1: Dispute solving in civil law (External Exam)

Students will develop an understanding of:

- Civil dispute resolution
- Enforcement of civil law
- How precedent works
- Application of the law of negligence

Unit 2: Investigating aspects of criminal law and the legal system (Coursework)

Students will develop an understanding of:

- How statutory rules are made and interpreted
- How legislation is made outside of Parliament
- Legal personnel involved in a criminal trial
- Key elements of crime and sentencing in non-fatal offence case studies

Possible future careers: Solicitor, Legal executive, Paralegal, Police, Teacher, Armed forces

Unit 3 : Applying the law (External Exam)

Students will develop an understanding of:

- The laws relating to homicide: murder, voluntary manslaughter and involuntary manslaughter
- The laws relating to corporate manslaughter
- Offences against property: theft, robbery, burglary, fraud and criminal damage
- General defences in criminal law
- An overview of police powers

Unit 4: Aspects of family law (Coursework)

Students will develop an understanding of:

- Legal rules governing the formation of marriages, civil partnerships and cohabitation
- Various methods for dissolving a relationship
- Legal rules governing the distribution of money and property on the breakdown of a relationship
- How the courts resolve disputes over children



Lead Teacher

Ms S Mahmood

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A-Level Art & Design

Art is designed to encourage learners to develop skills, creativity, imagination, and independence based on personal experience, taught skills, and critical understanding. Learners show this through their responses to a range of stimuli.

The aims and learning outcomes for these qualifications are to enable learners to develop: intellectual, imaginative, creative, and intuitive capabilities, investigative, analytical, experimental, practical, technical, and expressive skills, aesthetic understanding and critical judgement.

Learners will also develop independence of mind in developing, refining, and communicating their own ideas, their own intentions, and their own personal outcomes and the experience of working with a broad range of media, in addition to an understanding of the interrelationships between art, craft, design processes and an awareness of the contexts in which they operate.

Topics you will study:

Component 1 (60%): Personal investigation

Learners will produce two elements:

- (i) a portfolio of practical work showing their personal response to either a starting point, brief, scenario or stimulus, devised and provided by the learner or centre
- (ii) a related study: an extended response of a guided minimum of 1000 words.

Component 2 (40%): Externally set task

- The early release paper will provide learners with a number of themes, each with a range of written and visual starting points, briefs and stimuli.

A response should be based on one of these options.

Possible future careers: Fine Artist, Illustrator, Graphic Designer, Photographer, Interior Designer, Furniture Designer, Art Teacher or Lecturer, Curator, Art Therapist, Animator, Product Designer, Fashion Designer, Web Designer, Industrial Designer, Medical Illustrator, Make-up Artist, Special Effects Technician, Theatre Stage Manager



Lead Teacher
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BTEC Business

Ever wondered how businesses work, why some brands are more successful, and how some companies make it to number one in their field? If so, this is the course for you!

During the course you will:

- Gain an excellent introduction to the business sector
- Develop knowledge, understanding, skills and attributes required in the industry sector
- Use case studies to explore complex or unfamiliar situations
- Demonstrate practical and technical skills using appropriate presentations and role plays
- Use critical thinking, approach non-routine problems applying expert and creative solutions using systems and technology
- Develop interpersonal skills: self-management, adaptability and resilience, self-monitoring and development.
- Skills that will be developed are researching, working in small groups, writing business reports as well as working independently.

Students will gain an in-depth knowledge and understanding of the world of business and this will enable them to study any specialist business topic at university or move on to employment or apprenticeships.

Topics you will study:

Year 12

- Unit 1 Exploring Business (internally assessed coursework) **25%**
- Unit 2 Developing a Marketing Campaign (externally assessed controlled assessment) **25%**

Year 13

- Unit 3 Personal and Business Finance (external exam) **33.33%**
- Unit 8 Recruitment and Selection (internally assessed coursework) **16.66%**

Possible future careers: Bank Manager, Business Analyst, Business Development Manager, Business Project Manager, Customer Service Manager, Digital Marketer, Estate Agent, Financial Advisor, Human Resources Officer, Investment Analyst, Management Consultant, Market Researcher, Pensions Advisor, Public Relations Officer, Retail Merchandiser, Sales Manager



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A-Level Drama & Theatre

A Level Drama and Theatre is designed to be a practical, engaging and creative specification for learners to study. It will provide them with opportunities to interrogate drama and the work of others, to explore a range of drama as a practical art form, and to work independently to create their own drama performances making informed artistic choices.

The main purpose of this qualification is to allow learners to study drama and theatre in an academic setting, interrogating this art form and applying their knowledge and understanding to the process of creating and developing drama and theatre and to their own performance work.

Topics you will study:

Practitioners in Practice: (NEA) 40%

- Study a variety of different theatre practitioners
- Explore a range of stimuli
- Create an original piece of theatre based on a practitioner
- Creative portfolio of the devising process

Analysing Performance: (Written Exam) 20%

- Experience and Evaluate Live Theatre
- Study 2 set texts within 1 theme
- Compare and contrast 2 plays

Exploring and performing texts: (Visiting Examiner) 20%

- Study One Play
- Perform 2 extracts from the given play
- Concept Pro Forma

Deconstructing Performance: (Written Exam) 20%

- Study 1 set text
- Create a vision for a production as a designer and director

Possible future careers: Actor, Community Arts Worker, Digital Marketer, Dramatherapist, Entertainer, Events Manager, Teacher, Producer, Playwriter



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A-Level English Literature

English Literature is the study of poetry, prose, plays and the 'written word'.

At its heart is the critical analysis and understanding of what writers may mean and intend from their texts. At A Level, building on from GCSE, the expectation is that students can explore themes and ideas across whole texts and develop a rich and considerable depth of knowledge of key, seminal and modern texts that have been written.

By studying the best that writers have produced over the centuries, students are able to consider with criticism how they may have helped to shape society's views and reflected on what it was like to live in certain time periods.

The course encourages significant depth of exploration about the following topics:

- The role of and attitudes towards women across the ages
- The role of, depiction of and changes in attitudes towards love across the ages
- The impact and effect of war and conflict across the ages

Topics you will study:

Love Through The Ages (40%)

- Othello
- The Great Gatsby and Anthology of Love
Poetry through the Ages: Pre-1900
- Unseen Poetry

Texts in Shared Context (Option 2B: Modern times: literature from 1945 to the present day) (40%)

- The Handmaid's Tale
- A Streetcar Named Desire
- Feminine Gospels (post-2000)

Independent critical study: texts across time (20%)

- The word count is 2,500 words.
- One text must have been written pre-1900
- Two different authors must be studied
- Set texts listed for the A-level exam components cannot be used for non-exam assessment, even if they will not be used in the exam

Possible future careers: Writer, Journalist, Theatre Related Roles, The Arts, Screenwriter, Teacher, Digital Copywriter, Editorial Assistant, Lexicographer, Publishing Copy-Editor, Writer, Academic Librarian, Advertising Copywriter, Arts administrator, Education Consultant, Information Officer, Learning Mentor, Marketing Executive, Media Researcher, Public Relations Officer



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AAQ BTEC National in Health and Social Care

Students will develop a broad understanding of the Health and Social Care sector, the wide variety of careers within the sector and the roles and responsibilities of the professionals working within Health and Social Care.

Students will be taught powerful knowledge on key health and social care concepts, including human development, as well as how Health and Social Care is provided. Throughout the course the students must demonstrate applied learning that brings together knowledge and understanding with practical and technical skills. This is achieved through students answering exam questions based on case studies and performing vocational tasks that encourage the development of appropriate vocational behaviours and transferable skills.

Transferable skills are those such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace. In addition to this, students will consider wider ethical and moral issues including the impact of our life choices and circumstances on our health and well-being and how equal access to appropriate healthcare can be achieved.

Topics you will study:

Unit 1: Human Lifespan and Development (externally assessed exam worth 25% of overall grade)

- Human growth and development through the life stages
- Factors affecting human growth and development across each life stage
- Health and social care promotion, prevention and treatment at different life stages

Unit 2: Human Biology and Health (externally assessed exam worth 25% of overall grade)

- Organisation of the human body
- Body systems
- Disorders of the body and effect on body systems

Unit 3: Principles of Health and Social Care Practice (internally assessed coursework worth 25% of overall grade)

- Understand the principles of health and social care practice which underpin meeting the care and support needs of individuals
- Examine how organisations, legislation and guidance inform practice in health and social care
- Examine how social determinants affect the health status of individuals and the importance of equality, diversity and inclusion in practice

Unit 5: Promoting Health Education (internally assessed coursework worth 25% of overall grade)

- Understand the purpose of health education
- Explore key issues and priorities for health and the factors that affect health and well-being
- Examine approaches to health education campaigns and their impact on health and well-being

Possible future careers: Nurse, Occupational Therapist, Social Worker, Physiotherapist, Psychotherapist, Care Worker, Health Visitor, Youth Worker, Paramedic, Community Development, Family Support Worker, Teacher



**Head of Department
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A-Level History

A-level History will build on and deepen your understanding of the reasons why the Weimar Republic failed and the rise of the Nazis. We will finish the story of Nazis during WWII and explore how Germany recovered after the war and faced the challenges of the Cold War. At the same time, we will also study Fascist Italy, and compare the two important totalitarian, nationalistic ideologies of the 20th Century.

In Year 13, we will also look at Britain at war during the Napoleonic period to the end of the First World War, and study how our armed forces changed, including weapons and tactics. Again, this will build on familiar and interesting territory.

History ensures that you have extremely good communication skills; you will be able to read and understand complex texts, as well as summarise, analyse and evaluate that information. This is a skill that virtually every employer will appreciate. You will also develop your abilities to think critically about sources and interpretations.

Topics you will study:

Paper 1 (2 hours 15 minutes exam - 30% of A-level)

Germany and West Germany - 1918 to 1989

- Weimar Germany
- The Rise of the Nazis
- Nazi Germany
- Germany during WWII
- Post-War Germany

Paper 2 (1 hour 30 minutes exam - 20% of A-level)

Rise and Fall of Fascism in Italy, 1911 to 1946

- The Rise of Mussolini in Italy
- Fascist Italy between the wars
- Italy during WWII and the fall of Mussolini.

Paper 3 (2 hours 15 minutes exam - 30% of A-level)

- The experience of Britain at war
- How the government changed the organisation, weapons and equipment of the British armed forces
- The Napoleonic Wars
- The Crimean War
- Boer War
- First World War

Coursework (20% of A-Level)

An extended essay worth 20% of the total grade. Completed independently, but with advice.

Possible future careers: Historian, Archaeologist, Teacher, Researcher, Journalist, Author, Lawyer, Museum services, Heritage work, Systems analyst, Politics, TV programming, Game design



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A-Level Maths

The aim of this qualification is to enable students to understand mathematics and mathematical processes in a way that promotes confidence, fosters employment and provides a strong foundation for progress to further study.

Students will use their mathematical knowledge to make logical and reasoned decisions in solving problems, going on to communicate these decisions clearly. Students will be expected to draw complex diagrams and sketch graphs to help explore mathematical situations and interpret solutions to these.

Students will need to understand coherence and progression in mathematics and how different areas of mathematics are connected, enabling them to extend their range of mathematical skills and techniques.

Topics you will study:

Pure Maths

- New topics such as coordinate geometry, series, differentiation and integration, all of which are highly algebraic and are an excellent introduction to maths at a higher level.
- Branching further into core maths with topics such as logarithms and exponentials, radian measures and higher level trigonometry.
- More complex pure maths including trigonometric proofs, further differentiation and integration as well as numerical methods for finding solutions.
- Further and more complex work on coordinate geometry as well as vectors in 3D. Lots of the maths studied in earlier core modules is linked together here.

Statistics

- Using statistics, students will also get to: Interpret measures of central tendency and variation, extending to standard deviation, understand and use simple, discrete probability distributions (calculation of mean and variance of discrete random variables is excluded), including the binomial distribution, as a model, calculating probabilities using the binomial distribution and use the normal distribution as a model, finding probabilities using the normal distribution.

Mechanics

- Mechanics introduces students to mathematical modelling of everyday experiences, like driving a car, throwing a ball up in the air, walking across a bridge and playing snooker.

Possible future careers: Actuarial analyst, Actuary, Astronomer, Chartered accountant, Data analyst, Data scientist, Investment analyst, Research scientist (maths), Secondary school teacher, Software engineer, Sound engineer, Statistician, Teacher



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A-Level Psychology

Psychology is the scientific study of the human mind and its functions, especially those affecting behaviour in a given context. Studying Psychology will enable you to understand the importance of our biology and environment and the impact this will have on our behaviour. Learners will know, understand and be able to apply psychological perspectives and knowledge to real life situations, institutions and contemporary examples.

This will enable you to understand how interactions between our nature and nurture shape outcomes for ourselves and others. In order for you to develop powerful knowledge we will reinforce key concepts throughout, retrieving knowledge at regular intervals and reapplying to new areas, to enable you to make connections between psychological topics and theories.

During the Psychology course you will acquire the ability to analyse arguments and identify the strengths and limitations of theories and findings. By the end of the two-year course you will have powerful knowledge that will enable you to understand human behaviour and the benefits and limitations psychological theories can have on individuals and society.

Topics you will study:

Paper 1 (2 hour exam - 33.33% of A-level)

- Social Influence
- Memory
- Attachment
- Psychopathology

Paper 2 (2 hour exam - 33.33% of A-level)

- Biopsychology
- Approaches
- Research Methods

Paper 3 (2 hour exam - 33.33% of A-level)

- Gender
- Schizophrenia
- Issues and Debates
- Aggression

Possible future careers: Clinical Psychologist, Educational Psychologist, Forensic Psychologist, Criminal Psychologist, Dietician, Nurse, Psychiatrist, Teaching, Mental health practitioner, Health Psychologist, Sports Psychologist, Occupational Psychologist



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A-Level Biology

Biology is the study of living organisms and their interactions with each other and their environment. Learners will build on what they learned at GCSE to understand in more detail how biological molecules interact, how cells multiply, how organisms interact with their environment and how life has evolved throughout the history of our planet. Learners will know, understand and be able to apply biological concepts to real examples of scientific research, while also developing key practical skills which will smooth the transition to studying science at university.

At Grace Academy, our learners are supported by experienced teachers who will reinforce learning through retrieval practice, exam practice and regular low stakes testing to ensure students have the best chance for success. Students will receive regular feedback on how to improve their progress. By the end of the two year course, our biology students will be able to think like biologists and thrive in further scientific study.

Topics you will study:

Paper 1 (2 hour exam - 35% of A-level)

- 3.1 Biological molecules
- 3.2 Cells
- 3.3 How organisms exchange substances with their environment
- 3.4 Genetic information, variation and relationships between organisms

Paper 2 (2 hour exam - 35% of A-level)

- 3.5 Energy transfers in and between organisms
- 3.6 How organisms respond to changes in their internal and external environments
- 3.7 Genetics, populations, evolution and ecosystems
- 3.8 The control of gene expression

Paper 3 (2 hour exam - 30% of A-level)

- On all of the above topics

Possible future careers: Medicine, Nursing, Pharmacology, Paramedic, Zoology, Ecology, Palaeontology, Forensic science, Nutritionist



**Head of Department
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A-Level Chemistry

Students will dive into the exciting world of atoms, molecules, and reactions with AQA Chemistry A-Level. This course is designed to take students on a journey from the tiniest particles to understanding how they come together to create everything around us.

Whether you are fascinated by colourful reactions, curious about the elements, or considering a future in science, this A-Level will empower you with the knowledge and skills to explore the mysteries of the chemical world.

Topics you will study:

Paper 1 (2 hour exam - 35% of A-level)

- **Atomic structure and bonding:** Discover the building blocks of matter – atoms and their structure. Learn how atoms bond to create compounds, and unravel the secrets behind different types of chemical bonds
- **Energetics:** Explore the energetic aspects of reactions. Find out why some reactions release energy while others absorb it. Get a grasp of concepts like enthalpy changes and reaction kinetics.
- **Kinetics and equilibria:** Dive into the world of reaction rates and equilibrium. Understand what influences the speed of reactions and how chemical systems reach a balance.
- **Acids and bases:** Explore the characteristics of acids and bases, and learn how they interact in various chemical processes

- **Redox reactions:** Understand the transfer of electrons in chemical reactions, and see how redox reactions play a crucial role in energy production and storage.
- **Inorganic chemistry:** Delve into the world of non-organic compounds, including transition metals, groups in the periodic table, and their properties.

Paper 2 (2 hour exam - 35% of A-level)

- **Organic chemistry:** Uncover the wonders of organic compounds, the molecules that form the basis of life. Study topics like hydrocarbons, functional groups, and how organic molecules are synthesised.

Paper 3 (2 hour exam - 30% of A-level)

- On all of the above topics

Possible future careers: Medicine, Pharmacology, Cosmetics, Environmental science, Science communication, Education, Finance



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A-Level Physics

A level Physics gives students the opportunity to explore the phenomena of the universe and to look at theories that explain the complex observations which make up our physical universe. Students will develop a thorough understanding of theoretical physics and then apply this to practical work, to help them build skills and knowledge that will lay the foundation for further study.

Students will study the optional module of "Turning Points in Physics" which allows them to apply the theory they have learned to real world situations. At Grace Academy, our learners are supported by enthusiastic teachers who will reinforce learning through retrieval practice, exam practice and regular low stakes testing to ensure students have the best chance for success. Students will receive regular feedback on how to improve their progress.

By the end of the two year course, our physics students will have a secure grounding in the theory of the physical world which will enable them to progress to further study or into fields such as engineering

Topics you will study:

Paper 1 (2 hour exam - 34% of A-level)

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and materials
- Electricity
- Periodic motion

Paper 2 (2 hour exam - 34% of A-level)

- Thermal Physics
- Fields and their consequences
- Nuclear physics

Paper 3 (2 hour exam - 32% of A-level)

- Practical skills and data analysis
- Turning points in physics

Possible future careers: Physicist, Civil Engineer, Medical Imaging, Aerospace Engineer, Design, Architecture, Meteorologist, Nanotechnology, Software Engineering



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A-Level Sociology

Sociology is the scientific study of society, exploring the intricacies of human relationships, institutions, cultures, and the impact of these elements on individuals and communities. It delves into questions about why societies function the way they do, how they change over time, and the consequences of these changes on various aspects of human life.

Learners will know, understand and be able to apply sociological perspectives and knowledge to real life situations, institutions and contemporary examples. In order for students to develop powerful knowledge we will reinforce key concepts throughout, retrieving knowledge at regular intervals and reapplying to new areas, to enable them to make connections between the topics and theories.

During the Sociology course students will acquire the ability to analyse arguments and identify the strengths and limitations of theories and findings. By the end of the two-year course they will have powerful knowledge that will enable them to understand certain aspects of society and the benefits and limitations sociological theories can have on individuals and society.

Topics you will study:

Paper 1 - Education with Theory and Methods (2 hour exam - 33.3% of A-level)

- Education
- Methods in context
- Theory and methods

Paper 2 - Topics in Sociology (2 hour exam - 33.3% of A-level)

- Families and Households
- Beliefs in society

Paper 3 - Crime and Deviance with Theory and Methods (2 hour exam - 33.3% of A-level)

- Crime and Deviance
- Theory and Methods

Possible future careers: Social Worker, Criminal Justice Analyst, Journalist, Teacher/Professor, Community Organiser, Global Development Consultant, Social Researcher, Market Research Consultant, Policy Analyst, Non-profit programme Co-ordinator



Lead Teacher
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BTEC Sport

This course provides comprehensive insights into how a body functions during sporting activities. Students will delve into the intricate workings of muscles, bones, and internal systems while engaged in practical and theoretical lessons.

Students gain the expertise to craft fitness plans that cater to various needs within the health and fitness industry. They will be equipped with the knowledge to be able to analyse and critique how people live in terms of physical activity levels and lifestyle factors.

Sports encompasses more than just game-play; there are a whole host of careers in the sporting industry. We will impart essential skills, teaching students to communicate confidently, conduct themselves as a professional and experience a taste of real life job applications and interview activities. These skills are universally valuable, extending beyond sports into various careers.

Topics you will study:

Unit 1: Anatomy and Physiology - 33.33%

- You will explore how the skeletal, muscular, cardiovascular and respiratory systems function and the fundamentals of the energy systems.

Unit 2: Fitness Training and Programming for Health, Sport and Well-being - 33.33%

- You will explore client screening and lifestyle assessment, fitness training methods and fitness programming to support improvements in a client's health and well-being.

Unit 3: Professional Development in the Sports Industry - 16.66%

- You will explore the knowledge and skills required for different career pathways in the sports industry. You will take part in, and reflect on, a personal skills audit, career action plan and practical interview assessment activities.

Unit 5: Application of Fitness Testing - 16.66%

- You will gain an understanding of the requirements of fitness testing and learn how to safely conduct a range of fitness tests for different components of fitness.

Possible future careers: Sports Coach, Sports Scientist, Sports Manager, Physical Education (P.E.) Teacher, Gym instructor, Personal trainer, Physiotherapy, Nutritionist, Further Learning



Head of Department
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A-Level French

Students study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Students also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Students will study texts and film and have the opportunity to carry out independent research on an area of their choice.

Assessment tasks will be varied and cover listening, speaking, reading and writing skills.

Topics you will study:

- The changing nature of family (La famille en voie de changement)
- The 'cyber-society' (La « cyber-société »)
- The place of voluntary work (Le rôle du bénévolat)
- Positive features of a diverse society (Les aspects positifs d'une société diverse)
- Life for the marginalised (Quelle vie pour les marginalisés ?)
- How criminals are treated (Comment on traite les criminels)
- A culture proud of its heritage (Une culture fière de son patrimoine)
- Contemporary francophone music (La musique francophone contemporaine)
- Cinema: the 7th art form (Cinéma : le septième art)
- Teenagers, the right to vote and political commitment (Les ados, le droit de vote et l'engagement politique)
- Demonstrations, strikes – who holds the power? (manifestations, grèves – à qui le pouvoir ?)
- Politics and immigration (La politique et l'immigration)

How the subject is structured (Number of papers and weighting etc)

- Paper 1- 50%: Listening, Reading and Translation
- Paper 2- 20%: Writing. Two essays (either a book and film or two books from the specification list)
- Paper 3- 30%: Speaking (a photo card and the presentation and follow-up discussion of your independent research project)

Possible future careers: Translator, Teacher, Interpreter, Tourism Industry, International Business, Public Service e.g Diplomacy or International Relations



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BTEC Information Technology

Students will develop a broad understanding of the Information Technology sector and how digital systems support organisations and everyday life. The course builds powerful knowledge in IT systems, cybersecurity and incident response, website development, and relational databases.

Throughout the course, students demonstrate applied learning that blends theory with hands-on technical skills via exams and vocational assignments. Learners also develop transferable skills such as problem solving, project planning, communication, and data analysis – valued in higher education and the workplace.

Topics you will study:

Unit 1: Information Technology Systems

This unit is examined with a written exam. Students will develop an understanding of:

- The role and components of IT systems (hardware, software, networks) and how they work together.
- How organisations use data and information to support operations and decision-making.
- Legal, ethical and environmental considerations when using IT.
- The impact of emerging technologies on individuals and organisations.

Unit 2: Cyber Security and Incident Management

This unit is examined with a written exam. Students will develop an understanding of:

- Common cyber threats, vulnerabilities and attack methods affecting networked systems.
- Protective measures and best practice to reduce risk.
- Incident response processes, including investigation and basic forensics.
- How to evaluate and justify security choices for a given scenario.

Unit 3: Website Development

This unit is assessed through internally marked assignments (Pearson-set briefs). Students will develop an understanding of:

- Principles of effective websites and planning to meet a client brief.
- Web design skills and asset management techniques.
- Development processes, testing and review to ensure usability and fitness for purpose.
- Building a website that meets client requirements.

Unit 4: Relational Database Development

This unit is assessed through internally marked assignments (Pearson-set briefs). Students will develop an understanding of:

- Relational database concepts, data structures and normalisation.
- Designing and documenting a database solution to meet a client's needs.
- Creating, testing, reviewing and optimising a database within a DBMS.
- Using queries to manipulate and extract information securely and efficiently.

Possible future careers: IT Technician, AI Engineer, Cybersecurity Analyst, Software Developer, Business Analyst, Digital Marketer, Data Analyst, Network Engineer, Web Designer, Project Manager, IT Consultant, Teacher



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Grace Academy Coventry



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Good
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LEARNING TRUST

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